

Learning Environment



Core Therapies – Critical Care

Learner Booklet

Welcome

We would like to warmly welcome you to Lancashire Teaching Hospitals NHS Foundation Trust (LTHTR).

We have created this pack as a useful resource to help you to settle in with us. The purpose of this booklet is to provide you with information to help you on your learning environment.

About LTHTR

We have three equally important strategic aims:

- To provide outstanding and sustainable healthcare to our local communities
- To offer a range of high-quality specialist services to patients in Lancashire and South Cumbria
- To drive health innovation through world class education, training and research

We provide a range of Hospital based health services for adults and children and cover a range of specialities. These include cancer services such as radiotherapy, drug therapies and surgery, disablement services such as artificial limbs and wheelchair provision. Other specialities include vascular, major trauma, renal, neurosurgery and neurology including brain surgery and nervous system diseases.

Our five core values:

- Being caring and compassionate
- Recognising individuality
- Seeking to involve
- Building team spirit
- Taking personal responsibility



We deliver care and treatment from three main facilities:

- Royal Preston Hospital
- Chorley and South Ribble Hospital
- Specialist Mobility and Rehabilitation Centre, Preston

In relation to car parking, please refer to your Induction to the Trust, for information regarding car parking. Additional information can be found on our Intranet page.

<https://legacy-intranet.lthtr.nhs.uk/car-parking-documents>



Learning Environment

Welcome to Core Therapies, Critical Care Team. Our team is made up of Physiotherapists, Occupational Therapists and Therapy Assistants. We work closely with other Allied Health Professionals such as Speech and Language Therapists and Dietitians and we share an office with them down on the unit. Two members of staff attend the doctor's handover each morning at 8am and feedback to the rest of the team and we prioritise our workload accordingly. The service provides specialist assessment and treatment as part of a multi-disciplinary team to promote person-centred care and rehabilitation of patients during and post critical illness. We consider all components of function and performance to encourage patients to meet their rehabilitation potential within the critical care environment.

- **Hours of work:** 8am – 4pm
- **Phone numbers:** 01772 521674/01772 521673
- **Local lunchtime arrangements:** We aim to have lunch in department at around 1pm. We would normally keep our lunches in the staffroom fridges in our department, which we can show you once you arrive.
- **Changing areas:** We have changing rooms located in our main therapy department, 2 female and 2 male changing rooms. At present, we do not have any available locked storage, so the department would not take any responsibility for any valuables. We can provide you with the appropriate door codes once you arrive.

Types of patients you will see: Major Trauma, Neurosurgery, Vascular, Upper Gastrointestinal, Colo-rectal, Head and Neck, Burns and Plastics and Respiratory.



List of learning opportunities from the placement:

<u>Occupational Therapy Student</u>	<u>Physiotherapy Student</u>
Acute assessment skills, physically and cognitively.	Respiratory assessment.
Short term rehab strategies for both physical, cognitive and anxiety related disorders in CrCu.	Respiratory treatments (manual techniques and adjuncts).
Awareness of a variety of medical/surgical pathologies.	Early rehab of patient groups.
Developing clinical reasoning to produce management plans.	MDT communication.
Occupational Therapy Process.	Onward referral process.
Communication with patients and their families & the wider MDT.	Further understanding of pathologies.

Special Knowledge and information which would be useful to the student:

<u>Occupational Therapy Student</u>	<u>Physiotherapy Student</u>
Basic understanding of common medications.	Working knowledge of respiratory, neurological and gastrointestinal anatomy.
Surgical interventions and surgical terms (eg- cardio oesophagectomy, hemicolectomy, laparotomy etc).	Basic respiratory assessment (including blood gases, CXR and auscultation)
Up to date moving and handling training.	Respiratory physiotherapy treatments and their contraindications
Non pharmacological delirium management.	Common pathologies of heart and lungs (ie- COPD, asthma, pneumonia MI etc)

Basic cognitive screens.	Basic neurological assessment.
Understanding of appropriate seating options.	Up to date moving and handling training.

Suggested reading:

<u>Occupational Therapy Student</u>	<u>Physiotherapy Student</u>
National Institute of Clinical Excellence (2009) Rehabilitation after critical illness in adults clinical guidelines.	Hamilton ventilator E-learning.
National Institute of Clinical Excellence (2010) Delirium: prevention, diagnosis and management.	Respiratory and neurological university module notes.
National Institute of Clinical Excellence (2017) Rehabilitation after critical illness quality standard.	Reading around above clinical areas and conditions.
Vollam, S. and Efstathiou, N. (2022) <i>Special issue: Rehabilitation in and after critical care</i> . Nursing in Critical Care, Vol 27, Issue 1.	-Respiratory Physiotherapy Pocketbook: An On Call Survival Guide

Note writing information: All of our notes are written electronically and we would advise you read up on how to write SOAP notes.

Reflective practice templates: Eg SWOT analysis

Induction

The Local Induction process will take place throughout the first week of your placement.

This will comprise of:

- Trust and department orientation, including housekeeping information
- Location of emergency equipment
- IT access
- Reading & acknowledgement of Mandatory Trust policies such as Health & Safety, Fire Safety, Infection Control, Information Governance, Staff Code of Conduct, Social Networking and Dress Code policies.
- Adult Basic Life Support training if applicable
- Trust Moving & Handling Training if applicable
- COVID-related policies & procedure
- Orientation
- Professional voice: - freedom to speak up, datix, chain of command, open door policy
- An awareness of our Educational Governance Team- evaluation and importance of feedback
- Inter-professional Learning Sessions
- Practice Assessment Record and Evaluation (PARE) training, if applicable
- Collaborative Learning in Practice (CLiP™), if applicable
- How the role of Practice Development Facilitator can support you, where applicable



What to bring on your first day

- Uniform: All other items in the dress code policy must be adhered to <https://legacy-intranet.lthtr.nhs.uk/search?term=uniform+policy>
- A smallish bag which would fit into a small locker.
- You may wish to bring a packed lunch and a drink on your first day.

Inter-professional Learning Sessions and eLearning Resources

At our Trust, our Education Team facilitates a yearly programme of Inter-professional Learning (IPL) sessions. This programme consists of various teaching sessions, delivered by our Specialist Teams, to support and enhance our learners and trainees' learning experience with us.

Inter-professional learning is an important part of your development and allows you to build professional relationships and communication skills with the wider multi-disciplinary teams. Our IPL sessions are valuable in supporting you to stretch your knowledge and experiences to enhance your clinical practice. They also help bridge the gap between theory and practice, allowing you to hold a deeper understanding of the topics discussed. Our sessions are open for all learners and trainees on placement at our Trust to attend and these learning opportunities are an extension to your learning environment; therefore, these hours need to be recorded on your timesheets. We encourage our staff to facilitate enabling a learner/trainee to attend these sessions.

Please note: You must inform your learning environment prior to attending a session. These IPL sessions need to be discussed in a timely manner with your learning environment.

You are required to complete a reflection on each of your IPL sessions, as well as documenting on your HEI documentation what you have learnt and how this relates to your current placement.

You can book onto our IPL Sessions by accessing this link <https://elearning.lthtr.nhs.uk/login/index.php> and searching for 'IPL'.

You can access our policies and procedures via our Intranet page, which will help expand and stretch your knowledge.

Support with evidencing your learning outcomes or proficiencies

We encourage you to use the Trust learning logs to collate and evidence your skills, knowledge and abilities achieved. You can then present your completed learning logs to your Practice Assessor/Educator during your assessment meetings. Any staff member who is involved in coaching you can complete your learning log feedback.

You can request time during your placement hours to complete these and request feedback prior to the shift ending. To obtain a copy of our learning logs, please visit our Health Academy Webpage on the link below, where you will see a copy of our CLiP™ Learning Log available for you to download, on the right hand side - <https://healthacademy.lancsteachinghospitals.nhs.uk/support/clinical-placement-support/collaborative-learning-in-practice-clip/>

Creating a positive Organisation Culture

LTHTr strive to create a great place to work for every colleague and deliver excellent care with compassion to our patients. We all play a pivotal role, not only in providing services but also in shaping the culture of our organisation.

The attitudes, actions and behaviours we experience from others makes a huge difference, both personally and professionally. We want you to feel safe and supported in work to be able to deliver high quality care to others. We also want you to feel confident, supported and empowered in taking positive action to address and challenge others in situations that may make you or those around you feel uncomfortable.

We take a zero-tolerance approach towards any form of abuse. You can find out more about this by reading our [Zero-Tolerance Statement](#), or by taking a look at [Creating a Positive Culture Intranet pages](#).

Here you will find the links to lots of information, resources and training opportunities to help develop your knowledge, skills, and awareness in how to uphold the principles of [zero-tolerance](#), as a colleague at LTHTr.



There is also further information available on [Civility](#), our [Best Version of Us Culture Framework](#) and Supporting Sexual Safety in the Workplace.



Chain of Command

Keeping patients safe, providing the best care that we can and learning in an environment where you feel safe and valued is important to us. Speaking up about any concern you have on your learning environment is also important. In fact, it's vital, because it will help us to keep improving our services for all patients.

There may be occasions where we witness, experience or are asked to do something that causes us concern. Often these concerns can be easily resolved, but sometimes it can be difficult to know what to do.

Our Clinical Placement Support Team are available Monday to Friday, 8.00am – 5.00pm should you need to contact them in relation to any concerns regarding your learning environment.

If your concern relates to patient safety and/or your concerns are outside of these hours, please follow the chain of command in your learning environment and speak with the person in charge.

Please visit our Freedom to Speak Up page on the Intranet for more details.

We value your feedback

Our Trust values your feedback. To continuously improve, we offer opportunities for our learners and trainees to provide feedback regarding both your learner experience and your learning environment. We would encourage you to kindly complete your end of placement evaluation, within your clinical hours.

We will keep you updated with the improvements that we make based on the feedback you provide us with.

Learning Environment Improvement Forum

Our Learning Environment Improvement Forum began in November 2021, with key stakeholders attending; Learners, Trainees, Clinical Staff, Education Leads and our Nursing Directorate. Monthly meetings are held to share new and innovative ideas as

to how we can collaboratively enhance our learning environments, to support both learners, trainees and staff.

All attendees at the Learning Environment Improvement Forums contribute their suggestions and guidance on our projects. Collaboratively, exciting improvements are implemented to enhance our learning environments.

Innovative changes made by our Learning Environment Improvement Forum, within Academic Year 2021-2022;

- NEW Learner Boards designed and placed on our learning environments
- Learner booklets made available on our Health Academy webpage to prepare our learners and trainees for their clinical placements, as suggested by our learners and trainees
- PARE and CLiP™ training embedded into our Learner and Trainee Inductions
- Quick Reference Guide designed and created to welcome our learners and trainees to the Trust and prepare them for their clinical placements

We welcome any of our staff, learners and trainees at the Trust to attend our Learner Environment Improvement Forums, to contribute your ideas and suggestions for our new and innovative projects. You can join via the E-Learning Portal - <https://elearning.lthtr.nhs.uk> and going to Courses, then selecting the tab 'Inter Professional Learning', where you will see our forum listed.