

# Learning Environment



Outpatients RPH

# Learner Booklet

## Welcome

We would like to warmly welcome you to Lancashire Teaching Hospitals NHS Foundation Trust (LTHTR).

We have created this pack as a useful resource to help you to settle in with us. The purpose of this booklet is to provide you with information to help you on your learning environment.

## About LTHTR

### We have three equally important strategic aims:

- To provide outstanding and sustainable healthcare to our local communities
- To offer a range of high-quality specialist services to patients in Lancashire and South Cumbria
- To drive health innovation through world class education, training and research

We provide a range of Hospital based health services for adults and children and cover a range of specialities. These include cancer services such as radiotherapy, drug therapies and surgery, disablement services such as artificial limbs and wheelchair provision. Other specialities include vascular, major trauma, renal, neurosurgery and neurology including brain surgery and nervous system diseases.

### Our five core values:

- Being caring and compassionate
- Recognising individuality
- Seeking to involve
- Building team spirit
- Taking personal responsibility



We deliver care and treatment from three main facilities:

- Royal Preston Hospital
- Chorley and South Ribble Hospital
- Specialist Mobility and Rehabilitation Centre, Preston

In relation to car parking, please refer to your Induction to the Trust, for information regarding car parking. Additional information can be found on our Intranet page.

<https://legacy-intranet.lthtr.nhs.uk/car-parking-documents>



### **E-roster for Nursing and Midwifery Learners**

It is your responsibility to ensure that you access your Healthroster account on a regular basis, to make a note of your rota.

Please note the following;

- You will need to make any specific requests of change to your rota to your placement area, in line with our Trust Healthroster deadlines.
- You will need to make a request to your placement area for study leave to be added to your Healthroster, should study leave be required.

## Orientation to your Learning Environment – Adult Nursing

*Please complete and present at your initial meeting.*

### **Pre-orientation 2 weeks prior to starting your Learning Environment**

- Arrange a pre-visit to your new Learning Environment.
- Visit your Learning Environment; ask to be shown around and ask what to expect on your first day i.e. where do I put my belongings, where can I put my lunch, where should I go on my first day and who should I report to.
- Ask to be shown your Learner Board, where you will find out who your Supervisor and Assessor is.
- Ask to be shown your Learner Resource File.
- Access your Healthroster to ensure you have your off duty and should you have any queries regarding your rota, please direct them to your Ward Manager or Learning Environment Manager.
- Access your learning handbook via the Health Academy webpage and start planning what you want to achieve from your Learning Environment.
- We advise that on your **first day you will be starting at 9am**, please discuss this with your learning environment.

### **First day on your new Learning Environment**

- Introduce yourself and inform them that it's your first day.
- Ask to be shown around again, should you require this.
- Request to be shown the Team Board where the teams for the day are displayed, so you can familiarise yourself with, who is in your team, who you are working alongside and where your break times will be displayed.
- Ask to have the chain of command explained to you on this Learning Environment and ask who oversees this Learning Environment (i.e. Unit/Ward Manager).
- The local fire procedures have been explained and where you can find the equipment needed.
- Resuscitation equipment has been shown and explained.
- You know how to summon help in the event of an emergency.
- Lone working policy has been explained (if applicable).
- Risk assessments/reasonable adjustments relating to disability/learning/pregnancy needs have been discussed (where disclosed).
- You are aware of your professional role in practice.

**Within your first week on your Learning Environment**

- Resuscitation policy and procedures have been explained.
- You are aware of where to find local policies.
  - Health & Safety
  - Incident reporting procedures
  - Infection control
  - Handling of messages and enquiries
  - Information Governance requirements
  - Other policies
- Policy regarding Safeguarding has been explained.
- Complete your initial meeting with your Practice Supervisor/Assessor and discuss any Inter-professional Learning Sessions that you would like to attend.

If you require any further support with your orientation, please contact your  
Unit/Ward Manager or our Clinical Placement Support Team on  
01772 528111/placement.support@lthtr.nhs.uk

**Please note: Any member of staff can complete this document with you.**

## Learning Environment

We would like to welcome you to your learning environment.

Outpatients at Royal Preston comprises of three departments including Main Outpatients (OPD), Chest clinic, Brock Assessment centre and the discharge Lounge. We come under the division of Diagnostics and Clinical Support and our Directorate is Patient Access and Flow.

OPD clinics are designed for people with health problems who visit the hospital for diagnosis or treatment but may not require hospital admission at this time.

The patient's first contact with the hospital is often through OPD following a referral from their GP/A&E.

Each department offers a wide range of treatments & diagnostic tests.

The discharge lounge offers a safe place for patients to wait that are been discharged home. The staffs contribute to the safe discharge of all patients. They are open 8am-8pm

### **Main Outpatients**

Contact: 01772 522404 – Main OPD

Main Outpatients (OPD) consists of a team of one Sister, Staff Nurses, Assistant Practitioners and Healthcare Assistants.

We work over 3 suites including Fulwood suite, Deepdale suite, and Garstang suite in Main OPD.

We work alongside many members of the Multi-disciplinary Team (MDT) including doctors, surgeons, specialist nurses, dietitians and clinic clerks. The specialities covered within Main OPD include Renal, Gastroenterology, Neurology, Cardiology, Endocrinology, Colorectal, Urology, Plastic surgery, Immunology & Vascular.

The working week is 7 days but we close on bank holidays. The working hours are: You will take this as either an annual leave day or your day off.

- Mon - Wed: 8am – 8pm.
- Thurs - Sun: 8am – 6pm. However due to the pandemic we have only been working Monday to Friday 8am – 6pm time will vary with weekends been an option to work extra for now.
- If however the performance managers give us six weeks' notice to cover WLI's in the evening or at weekends then we will be expected to cover in our own time. You will be asked to work a late or at the weekends with 6 weeks' notice. This will give you time to make arrangements for childcare etc.

### **Suggested Spoke Placements for Main OPD**

**All students must arrange their own spoke placements but no more than one a week.**

Chest clinic

Brock Assessment unit

X-Ray

Endoscopy

Cardio-Respiratory

Pre-op Assessment

Vascular lab

Leg Ulcer clinic

Pathology lab

Cardiac catheter lab

Theatres

Charles Beard Theatre – Ward 4

Specialist Nurses on OPD

Wards linked to area

### **Chest clinic**

Contact: 01772 524269

The Chest clinic team comprises of one Sister, Staff Nurse, Assistant Practitioner and HCA.

The working hours are Monday to Friday from 8am – 6pm. closed bank holidays.

### **Specialists**

Respiratory Specialist Nurse (ILD)

Asthma Nurse

Ventilation Nurses

Lung Specialist Nurses

Respiratory Physiotherapist and Oxygen Team

Airways and Bronchiectasis Physiotherapist

Pulmonary Function Lab

Speech and Language Therapist

Airways Psychologist

T.B. Specialist Nurse  
COPD Specialist Nurse

**Suggested Spoke placements for Chest Clinic**

- X-Rays in Chest Clinic
- Main Outpatients
- DTC
- Brock Assessment centre
- Ward 23 (respiratory link ward)
- Endoscopy Unit  
Bronchoscopy/Rebus/Thoracoscopy)
- Asthma Nurse
- Respiratory Specialist Nurse
- Ventilation Nurse
- Lung Specialist Nurses
- Community TB Nurses
- Speech and Language therapist
- Airways and Bronchiectasis Physio
- Oxygen Assessment Physio (Lead)
- Oxygen Assessment Specialist Nurse
- Pulmonary Function Lab
- Cardiac Cath Lab (only 2<sup>nd</sup> or 3yr students allowed)

**Brock Assessment unit**

Contact: 01772 524380

The Brock assessment team consists of one Sister who covers from Chest clinic, one Staff Nurse, one Assistant Practitioner & one HCA.

The clinics carried out in the department include Renal, Gastroenterology, Neurology, Osteoporosis clinic, Nurse-led Bisphosphonate clinic, Falls clinic, TIA/Stroke/Parkinson's clinic.

The working hours are Monday to Friday from 8am - 6pm. closed bank holidays.

**Suggested Spoke placements for Brock Assessment centre:**

Main OPD	DTC
Chest clinic	Cardio-Respiratory
Endoscopy	Pre-Operative assessment
Vascular Laboratory	Leg Ulcer Clinic



Pathology Lab

Chest Clinic

Cardiac catheter Lab

LIFT

Allergy clinic

stroke nurses

Fracture clinic

MS research

### **Cross site working**

Although you will usually have a base, you will be required to work across each of the departments when asked to ensure staffing levels are safely maintained. This may include working in Chorley OPD. The shuttle bus can be used to transport you to and from Chorley.

### **Lunch breaks**

30 minutes is allocated for lunch breaks. The first break starts at 12.30 and the second one starts at 1pm. Those you on the 12.30 break must relieve the other staff so that they can go on their break at 1pm to ensure that they are back for the start of the afternoon clinic at 1.30.

If you are going across to Greggs or booths then you must get changed out of full uniform. Wearing a coat over the top of your uniform is not sufficient.

### **Fridges**

We have fridges in all of our departments. Please ensure your food is labelled with your name and the date. Any food unlabelled will be disposed of as per hospital protocol.

### **Lockers**

Most departments have some lockers however you may have to share. Please ensure any valuables are kept secure. The trust cannot be held responsible for items that may go missing.

### **Sickness & Absence**

In case of sickness or absence, please ring the department and inform the shift co-ordinator who will ask you to ring later in the day to confirm an expected return to work date. You must also inform your university in addition to this and email [learner.absences@lthtr.nhs.uk](mailto:learner.absences@lthtr.nhs.uk)

### **Uniform Policy**

Please adhere to the uniform policy:

- Clean ironed uniform
- Black shoes
- Hair tied up off collar
- Correct footwear
- Plain stud earrings
- Plain wedding band
- Bare below elbows
- No cardigans to be worn on a clinical area.
- Visible ID badge
- Do not chew gum
- No false nails or eyelashes.

### **Infection Control**

Please help maintain a high standard of infection control by ensuring you wear the appropriate Personal Protective Equipment (PPE) when needed and always maintain effective hand hygiene.

Ensure Aseptic Non Touch Technique (ANTT) is carried out to a high standard and waste is disposed of in the correct manner. Contact infection control when you come across incidents such as Covid, C-Diff, MRSA and other infections that may require special precautions such as deep clean/fogging.

Ensure you wear a facemask at all times whilst in the clinic and adhere to infection control procedures as information changes.

### **Safety & Security**

If you ever feel threatened by anyone whilst in the hospital setting, try to get away ASAP, keeping yourself near a door.

Security can be called on 2215.

They can also be fast tracked by dialling 2222 and stating “security, red alert”.

### **Emergencies & CPR policy**

The procedure for an emergency situation in Outpatients is the same as any other area in the hospital.

Patients who come to clinic are often very unwell and the situation can quickly escalate to an emergency.

Please take the time to familiarise yourself with the emergency equipment and its location.

Dial 2222 in the event of a cardiac arrest stating “adult/paediatric cardiac arrest” followed by the name of the area in which you are working along with the location i.e. “Adult cardiac arrest, green patient, Deepdale suite” This is to help those less familiar with the hospital layout to get to us as promptly as possible.

Ensure you shout for help and press the emergency buzzer.

Ask colleagues for emergency equipment such as oxygen and a non-rebreather mask, the resuscitation trolley, glucometer, vital signs monitor and emergency trolley for transferring and come back in full level 3 PPE. (FFP3 mask, full gown, visor, gloves)

The current guidance advises not to commence any aerosol generating procedures (AGP) (i.e. using bag valve mask/pocket mask for breaths during CPR) unless you are in full level 3 PPE. This applies for both green and red patients.

If the patient is confirmed as having COVID or is displaying symptoms – treat them as amber/red and inform 2222 of this when you ring. Do not commence any compressions or breaths until full level 3 PPE is worn.

Carry out an A – E assessment and record the results on the NEWS2 chart.

Listen out for emergency buzzers in clinics and toilets and attend promptly. Main OPD also cover for the cardio-respiratory department and the blood test clinic when they have an emergency. Test alarms are carried out each morning.

### **Admissions from clinic to another department**

As stated above, patients who come to clinic are often very unwell and may have been advised to bring an overnight bag to their clinic appointment in preparation for admission. However, most admissions are unexpected. Ensure that the protocol “Adult patient causing clinical concern in outpatient department” is adhered to and inform the shift co-ordinator.

In the event of hypoglycaemic attack, check the blood glucose level promptly and administer Glucoboost which is kept unlocked in case of emergencies. Glucogel and other medications are kept locked up but can be opened by a band 5 member of staff.

A full set of observations must be carried out (and repeated as necessary) and documented on the NEWS2 chart. A patient transfer form must also be completed and the patient handed over to the department along with this paper work.



## Induction

The Local Induction process will take place throughout the first week of your placement.

This will comprise of:

- Trust and department orientation, including housekeeping information
- Location of emergency equipment
- IT access
- Reading & acknowledgement of Mandatory Trust policies such as Health & Safety, Fire Safety, Infection Control, Information Governance, Staff Code of Conduct, Social Networking and Dress Code policies.
- Adult Basic Life Support training if applicable
- Trust Moving & Handling Training if applicable
- COVID-related policies & procedure
- Orientation
- Professional voice: - freedom to speak up, datix, chain of command, open door policy
- An awareness of our Educational Governance Team- evaluation and importance of feedback
- Inter-professional Learning Sessions
- Practice Assessment Record and Evaluation (PARE) training, if applicable
- Collaborative Learning in Practice (CLiP™), if applicable



## What to bring on your first day

- Uniform: All other items in the dress code policy must be adhered to <https://legacy-intranet.lthtr.nhs.uk/search?term=uniform+policy>
- A smallish bag which would fit into a small locker.
- You may wish to bring a packed lunch and a drink on your first day.

## Inter-professional Learning Sessions and eLearning Resources

At our Trust, our Education Team facilitates a yearly programme of Inter-professional Learning (IPL) sessions. This programme consists of various teaching sessions, delivered by our Specialist Teams, to support and enhance our learners and trainees' learning experience with us.

Inter-professional learning is an important part of your development and allows you to build professional relationships and communication skills with the wider multi-disciplinary teams. Our IPL sessions are valuable in supporting you to stretch your knowledge and experiences to enhance your clinical practice. They also help bridge the gap between theory and practice, allowing you to hold a deeper understanding of the topics discussed. Our sessions are open for all learners and trainees on placement at our Trust to attend and these learning opportunities are an extension to your learning environment; therefore, these hours need to be recorded on your timesheets. We encourage our staff to facilitate enabling a learner/trainee to attend these sessions.

***Please note: You must inform your learning environment prior to attending a session.***

These IPL sessions need to be discussed in a timely manner with your learning environment.

You are required to complete a reflection on each of your IPL sessions, as well as documenting on your HEI documentation what you have learnt and how this relates to your current placement.

You can book onto our IPL Sessions by accessing this link <https://elearning.lthtr.nhs.uk/login/index.php> and searching for 'IPL'.

You can access our policies and procedures via our Intranet page, which will help expand and stretch your knowledge.

## Support with evidencing your learning outcomes or proficiencies

We encourage you to use the Trust learning logs to collate and evidence your skills, knowledge and abilities achieved. You can then present your completed learning logs to your Practice Assessor/Educator during your assessment meetings. Any staff member who is involved in coaching you can complete your learning log feedback.

You can request time during your placement hours to complete these and request feedback prior to your shift ending. To obtain a copy of our learning logs, please visit our Health Academy Webpage on the link below, where you will see a copy of our CLiP™ Learning Log available for you to download, on the right hand side - <https://healthacademy.lancsteachinghospitals.nhs.uk/support/clinical-placement-support/collaborative-learning-in-practice-clip/>

## Collaborative Learning in Practice (CLiP™)

CLiP™ is an innovative clinical education model designed to enhance the learning experience of healthcare learners by fostering a collaborative and supportive environment. Originating in Amsterdam and introduced to the UK by Charlene Lobo, Senior Lecturer at the University of East Anglia, CLiP™ has been successfully implemented in various NHS trusts, including Royal Preston Hospital and Chorley & South Ribble Hospital.

### ➤ How CLiP™ Works in a Learning Environment

Learners are assigned to a practice environment and divided into smaller groups. These groups consist of learners from various year levels, promoting peer learning and support.

Each group is supervised by a coach rather than a traditional mentor. The coach is responsible for guiding the learners in delivering holistic patient care, covering essential skills, documentation, ward rounds, and shift handovers. Our coaches;

- Provide guidance and ensure that learners meet their learning objectives.
- Help bridge the gap between theoretical knowledge and practical application. Offer continuous feedback and support to enhance the overall learning experience.

Learners will be encouraged to engage in a comprehensive range of patient care activities, which include performing essential clinical skills, maintaining accurate documentation, participating in ward rounds and conducting handovers. Additionally, learners will have the opportunity to follow their patient's journey through specialist



units, by attending surgeries and also partaking in specialised treatments, therefore gaining a broader practical experience.

An overarching Practice Assessor supports the coach in order to promote the quality of the learning experience. The Practice Assessor is responsible for overseeing the learners practice assessment documentation and providing necessary support to both the coach and learners.

➤ **Benefits of Collaborative Learning in Practice (CLiP™)**

The collaborative environment helps address the challenges of traditional mentoring, such as workload balance and teaching time. This model aims to alleviate stress for both learners and Practice Assessors whilst promoting a supportive and effective learning experience.

By involving Practice Supervisors and Educators, CLiP™ ensures comprehensive support and continuous feedback, leading to richer learning experiences and better-prepared healthcare professionals.

The structured support system and hands-on learning opportunities help mitigate issues related to perceived lack of support, reducing learner dropout rates compared to traditional mentoring models. (not sure I would include this paragraph as it sounds a bit negative and I don't think the learner needs to read this)

LTHTr are dedicated to implementing innovative educational methods, such as CLiP™, to ensure our learners receive high-quality clinical education and are well-prepared to deliver exceptional patient care.

## **Creating a positive Organisation Culture**

LTHTr strive to create a great place to work for every colleague and deliver excellent care with compassion to our patients. We all play a pivotal role, not only in providing services but also in shaping the culture of our organisation.

The attitudes, actions and behaviours we experience from others makes a huge difference, both personally and professionally. We want you to feel safe and supported in work to be able to deliver high quality care to others. We also want you to feel confident, supported and empowered in taking positive action to address and challenge others in situations that may make you or those around you feel uncomfortable.



We take a zero-tolerance approach towards any form of abuse.

You can find out more about this by reading our [Zero-Tolerance Statement](#), or by taking a look at [Creating a Positive Culture Intranet](#) pages.

Here you will find the links to lots of information, resources and training opportunities to help develop your knowledge, skills, and awareness in how to uphold the principles of [zero-tolerance](#), as a colleague at LTHTr. There is also further information available on [Civility](#), our [Best Version of Us Culture Framework](#) and [Supporting Sexual Safety in the Workplace](#).



## Chain of Command

Keeping patients safe, providing the best care that we can and learning in an environment where you feel safe and valued is important to us. Speaking up about any concern you have on your learning environment is also important. In fact, it's vital, because it will help us to keep improving our services for all patients.

There may be occasions where we witness, experience or are asked to do something that causes us concern. Often these concerns can be easily resolved, but sometimes it can be difficult to know what to do.

Our Clinical Placement Support Team are available Monday to Friday, 8.00am – 5.00pm should you need to contact them in relation to any concerns regarding your learning environment. If your concern relates to patient safety and/or your concerns are outside of these hours, please follow the chain of command in your learning environment and speak with the person in charge.

Please visit our Freedom to Speak Up page on the Intranet for more details.



## We value your feedback

Our Trust values your feedback. To continuously improve, we offer opportunities for our learners and trainees to provide feedback regarding both your learner experience and your learning environment. We would encourage you to kindly complete your end of placement evaluation, within your clinical hours.

We will keep you updated with the improvements that we make based on the feedback you provide us with.

Nursing Directorate monthly meetings are held to share new and innovative ideas as to how we can collaboratively enhance our learning environments, to support both learners, trainees and staff.