

Centre for Health Research and Innovation Lancashire Teaching Hospitals

Lesson Plan: An introduction to critical appraisal

Aim: To provide an introduction to critical appraisal methods

Objectives: At the end of this session you will be able to:

- 1. Recognize different types of research study
- 2. Identify the different parts of an article and know how to extract the information you need from each part
- 3. Use a checklist to critically appraise a randomised controlled trial

Time	Activity	Method & Resources
0:00-0:03	Introduction	Sign-in sheet
	 Circulate sign in sheet. 	
	Explain what we'll cover in this session.	
0:03-0:18	Identify the study design exercise – participants to work on pairs or small groups to complete the	Pair or small group
	exercise at:	work, cards for exercise,
	http://catnipnw.pbworks.com/w/page/9403213/Study%20Design%3A%20Identify%20the%20Study%	PowerPoint
	20Design, feedback as a group for the answers.	presentation for
		answers
0:18-0:23	 Introduction to reading a paper – our top tips. 	PowerPoint slide
0:23-0:28	 Definitions of internal and external validity. 	PowerPoint slide
0:28-0:38	Participants to read (or re-read) the paper for critical appraisal.	Individuals reading
0:38-0:57	Critical appraisal of the paper using the CASP RCT tool:	Group discussion, CASP
	http://docs.wixstatic.com/ugd/dded87_4239299b39f647ca9961f30510f52920.pdf.	tool
0:57-1:00	 Time for questions and answers. Details of next session. 	Q&A