

Lesson Plan: What to do with your research idea

Aim: To help participants consider the different elements needed to turn an initial idea into a feasible research project

Objectives: At the end of this session you will be able to:

- 1. Develop a research question from an idea
- 2. Differentiate between qualitative and quantitative research and identify the characteristics of each
- 3. Identify different ways of engaging with research other than a full scale project

Time	Activity	Method & Resources
0:00-0:03	Introduction	Sign-in sheet
	Circulate sign in sheet.	PowerPoint slide
	 Overview of session using Albert Einstein quote. 	
0:03-0:05	What is your idea? Differentiate between Research, Audit and Evaluation:	PowerPoint slide, online
	http://www.apcrc.nhs.uk/governance/is_it_research.htm.	demo
0:05-0:08	Find an interesting topic.	PowerPoint slide
0:08-0:11	Think of a particular question. PICO and how it can help structure your question, using Radiography-	PowerPoint slides
	specific example.	
0:11-0:26	Quantitative and Qualitative research quiz: https://www.proprofs.com/quiz-	Group discussion, online
	school/story.php?title=qualitative-quantitative-research-quiz	quiz
0:26-0:29	How will you test your question?	PowerPoint slide
0:29-0:32	❖ How will you measure your results?	PowerPoint slide
0:32-0:33	❖ Is what I'm planning feasible?	PowerPoint slide
0:33-0:38	❖ Is what I'm planning ethical? Ask participants to think of potential ethical issues with the Radiography	PowerPoint slide, group
	research example used for PICO. Demo of online ethics tool from HRA: http://www.hra-	disucssion, online demo
	decisiontools.org.uk/ethics/.	
0:38-0:41	Literature searches and how they can help.	PowerPoint slide
0:41-0:46	Funding – examples of different radiography research funding opportunities available.	Online demo



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0:46-0:51	What	t if you don't want to do a research project? Participants to think of other ways to engage with	PowerPoint slide, group
	resea	arch.	discussion
0:51-0:54	Talk t	to people.	PowerPoint slide
0:54-1:00	Home	ework – participants to take an idea they came up with in session one and formulate a question	PowerPoint slide, Q&A
	from	it. Time for questions and details of next session.	