

Education Matters

Winter 2022





INTRODUCTION BY KERRY HEMSWORTH Deputy Director of Education

Welcome to the first edition of Education Matters.

This magazine will inform you about the developments and news relating to the education and training service at Lancashire Teaching Hospitals. We will produce a new edition of Education Matters every quarter to ensure that you stay aware about all things Education.

I would like to begin by thanking all our colleagues, volunteers, partners, learners, and trainees who supported our education sector during the Coronavirus (COVID-19) pandemic. The pandemic placed pressures on our healthcare services that we had never previously experienced, and we are grateful for our teams coming together and continuing to provide high quality education. Despite some clinical pressures remaining high, we have returned to a new 'normal' which has allowed us to achieve some wonderful things over the year. I am delighted to share with you some of our accomplishments, good news stories and achievements in this edition of Education Matters.

The next edition of Education Matters will be released in Spring 2023.

Thank you again for all your great work.

Kerry

KEY ANNOUNCEMENTS AND PROGRAMME UPDATES

We are an Ofsted "Good" Apprenticeship training provider!

In August 2022, the Trust's apprenticeship training provision was inspected by the Office for Standards in Education, Children's Services and Skills (OFSTED). The final inspection report confirmed the Trust received a 'Good' overall rating.

This rating was formed by the inspectors collecting a wide range of evidence to inform judgements, including attending learning sessions, analysing learners work, seeking the views of learners, staff, and other stakeholders, and examining the Trust's documentation and records.

The final result areas included:

Overall effectiveness: **Good**

The quality of education: **Good**

Behaviour and attitudes: **Outstanding**

Personal development: **Good**

Leadership and management: **Good**

Apprenticeships: **Good**

This is an excellent outcome for our first inspection and recognises the high quality of the apprenticeship training we provide. Amongst a range of positives, inspectors found that:

"Apprentices are highly motivated and enthusiastic about their programmes and demonstrate excellent attitudes to their learning. Apprentices are committed to their training to improve their knowledge, skills, and behaviours for their patients and for their future roles within the healthcare sector."

We would like to thank all colleagues, managers and those involved with apprentice training provision and the Ofsted inspection for this positive outcome.

This is a fantastic result for the Trust, and we will continue to grow and develop our education services to ensure that we make a lasting impact on the future of our trainees and learners at the Health Academy.

Lancashire Teaching Hospitals
NHS Foundation Trust is a
"Good" Training provider

Ofsted
Good
Provider

New Virtual Reality Suite Opens

The grand opening of our new virtual reality suite located on 3rd Floor, Education Centre 2, took place on Wednesday 26 October 2022. The ribbon was cut by Kirsten Walthall, Consultant in Emergency Medicine and Clinical Director for Simulation and Human Factors and was followed by an immersive tour of the new facility.

The suite has been designed to prepare clinicians for highly stressful and pressured working environments. This innovative simulation technology uses sights and sounds to recreate the experience of working in our Emergency Department, resuscitation bay, clinics, wards, and operating theatres. Our immersive rooms will allow learners to train in different environments without the need for headsets. This is a fantastic way of re-enacting highly pressurised scenarios safely.

Equality, Diversity, and Inclusion Plan

As part of the Trust's Equality, Diversity & Inclusion (EDI) Strategy implementation, the Education & Training Team has developed a departmental EDI plan. We will ensure that Lancashire Teaching Hospitals offers education and training that embraces and reflects all protected characteristics, enables improved health and wellbeing for all, and supports everyone to fulfil their individual potential.

The plan focuses on three primary people groups: our education and training team, our learner community (staff, students, trainees, and all other learners) and our patients as educators. Wherever possible we will embed equality, diversity, and inclusion into all our training and education delivery, quality assurance and performance management. A copy of the plan is available on request and is included in our Education & Training Strategy Extension 2023-24.

Widening Participation

We are delighted to inform you that work experience has resumed following the lifting of some COVID-19 restrictions. If you know anyone who would like to join our work experience programme, applicants are advised to visit: www.nhscareersnw.co.uk

If you work in a clinical or a non-clinical department within the Trust and would benefit from taking a work experience student on placement then please email workexperience@lthtr.nhs.uk. Work experience placements are a fantastic opportunity to showcase your department and support the development of our future workforce.

Student, Trainee and Placement Support

In the months of August and September 2022, The Health Academy inducted the following number of learners and trainees:

- Postgraduate Trainees: **242**
- Medical students: **308**
- Non-Medics: **83**

This is a wonderful effort, and we look forward to supporting these learners and trainees on their educational journey at Lancashire Teaching Hospitals.

If any learner or trainees are absent, please remember, if you provide training sessions or placements to learners or trainees, to report this via learner.absence@lthtr.nhs.uk and our Learner Support button on the intranet.

End of programme celebration

Following the temporary pause on our 'end of programme evaluation and celebration event' due to COVID-19, we are excited to share with you that we will be re-introducing our events from January 2023. These events have been created to celebrate our learner and trainee achievements obtained during their learning journey at our Trust. The structure of the events for invited attendees, will include:

- Speeches
- Recruitment: how to apply for clinical and non-clinical roles in our Trust
- Opportunities for our learners and trainees to provide constructive feedback about their placements
- Presentation of a certificate and pin badge





NEW AND INNOVATIVE PRACTICE-BASED PATHWAY: BSc (Hons) Nursing Adult Degree

We have been working with the University of Central Lancashire (UCLan) for the last 12 months to develop our new Practice-Based Pathway (PBP), delivered by Lancashire Teaching Hospitals academic staff. This programme was developed for aspirant nurses who want to become a registered nurse with the convenience of practice-based learning within their local healthcare provider.

This Practice-Based Pathway into Adult Nursing is workplace-based. Student nurses spend their placement time learning alongside practitioners and academics at one of the NHS Trusts within Lancashire and South Cumbria. Applicants make a choice of 'Home Trust' from the following four providers: Blackpool Teaching Hospitals NHS Foundation Trust, East Lancashire Hospitals NHS Foundation Trust (Burnley), University Hospitals of Morecambe Bay NHS Foundation Trust or Lancashire Teaching Hospitals NHS Foundation Trust (Preston).

On this unique programme, student nurses learn in small groups. We combine the delivery of theory and practice within the same week for most of the course, offering an attractive work-life balance.

Nurses spend one to two days per week being taught theory by Lancashire Teaching Hospital staff using a hybrid model of either face-to-face learning on campus at Preston College or via distance learning. Whilst the rest of their time is spent in clinical placements within their chosen 'Home Trust', an average week will consist of a mix of theory and practice, ensuring our student nurses are always prepared and confident to take their skills out of the classroom into real-life practice.

Working with UCLan we are also able to offer a Return to Study Entry Programme for aspirant student nurses who do not currently have the required entry criteria for the Registered Nursing Programme.

This fast-track Return to Study Entry Programme, is delivered part-time over 6 weeks, prepares individuals with expert coaching and tuition to support a successful application to a relevant degree starting in both January and June 2023 on the new Practice Based Pathway Programme.

We have several open days planned for anyone who wants to learn more about the course, and the dates are published regularly.

We look forward to welcoming our first cohort of students and working with our stakeholders and partners who have supported us with this project.

For further information about the course, upcoming open days or to arrange a 1:1 telephone call, please email study.nursing@lthtr.nhs.uk



Did you know...

Physician Associate Education/ Professional Education Development

Physician Associates are medically trained healthcare professionals who work alongside doctors as part of the medical team. They participate in the assessment of patients and the diagnosis, investigation and management of pathologies. Although they remain generalists throughout their career, they develop more specialised skills and knowledge dependent on the specialty they work within. This includes ultrasound guided vascular access, chest drain insertion, ascitic drain insertion, joint aspirations, lumbar punctures, assisting in theatre, performing minor procedures and surgeries and colposcopy, amongst other things. They work both in the inpatient (wards and theatre) and outpatient (clinics) setting and play a key role in continuity of care.

The Education Lead Physician Associates have been in post since June 2022 and their aim is to develop and promote professional development and training opportunities for Physician Associates within the Trust and regionally. They have already restarted the North West Regional Physician Associate monthly teaching days and hosted our first teaching session as part of this in September. They have also been liaising with other North West Trusts to facilitate further sessions.

Additionally, they have promoted training resources for the Trust by utilising HoloLens and Oculus headsets and are also in the process of developing Blended Learning resources. They have already utilised the HoloLens to deliver live surgical footage at a regional teaching day which received excellent feedback.

Furthermore, they have arranged for training sessions on ultrasound guided vascular access, chest drain insertion and Simulation training for all our Physician Associates within the trust, to further advance our skill sets. They have been meeting regularly with key stakeholders to stay up to date with new developments regarding the Physician Associate role and to help increase engagement with passionate advocates of the Physician Associate role and support ongoing promotion of the role within the trust and regionally.

LATEST NEWS LEARNING OPPORTUNITIES

Digital Projects

At Lancashire Teaching Hospitals NHS Foundation Trust, we are further developing the learning opportunities available to our learners and trainees with the use of digital technology. Digital technology supports underpinning knowledge for our learners and trainees within our learning environments by enabling them to consolidate their skills through a more transitional practice. Below, are just two of our many digital projects being devised.

Research Spoke Placement

In 2021, a placement within our Lancashire Clinical Research Facility was devised to provide our Therapeutic Radiography learners with knowledge as to how research is fundamental in improving all aspects of patient care and treatment. We believe that research is an important aspect for every healthcare professional whether they want to pursue a career in clinical research or not and thus, we wanted to create a new learning opportunity for our future workforce. This research placement gave our Therapeutic Radiography learners an opportunity to gain experience and knowledge in both research and clinical trials. It was designed so that any training and activities undertaken would comply with specific objectives set by their academic institution. Following the successful outcome of this new placement, we are currently in the process of providing this learning opportunity to a wider range of learners and trainees, whereby attendees will:

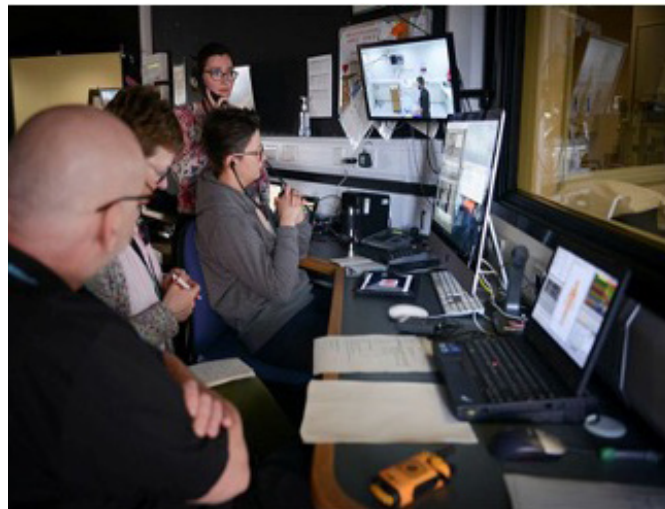
Day 1 – complete a Research Spoke Placement Booklet which will support them in completing their Good Clinical Practice Certification

Day 2 – attend our Lancashire Clinical Research Facility to work closely with a member of our Research Team in overseeing our patient clinical trials

Trauma and Orthopaedics

Our Trauma and Orthopaedics Team, with support from our Education Team, are in the early stages of a pilot whereby they are looking at how we can use advances in digital technology to enhance learning opportunities across multi-profession pre/post registration and unregistered Healthcare Professionals.

If your team would like to explore how you can become involved in using digital technology to enhance the learning opportunities available within your area, please contact our Placement Expansion Team at: PES@lthtr.nhs.uk



Patients as Educators

Following the COVID-19 restrictions we are now pleased to welcome our Patients as Educators back into The Health Academy to support our Manchester University student teaching. So far, there have been patients attending the Year 4 Orthopaedic, Rheumatology and Neurology sessions, with further sessions planned throughout the academic year to ensure all students have the opportunity to examine and take a history from a patient in an educational setting. The patients have been excited about returning and are pleased that the face-to-face sessions have not resumed as they enjoy them as much as the students.



Get involved...

Inter-Professional Learning Sessions

Our Education Team facilitates a yearly programme of Inter-Professional Learning (IPL) sessions. This programme consists of various teaching sessions, delivered by our Specialist Teams at LTHTR, to support and enhance our learners and trainees' knowledge and experiences to enhance their clinical practice.

Our sessions are open for all learners and trainees on placement at our Trust to attend. These learning opportunities are an extension to their learning environment; therefore, these hours need to be recorded in both the learners and trainees Higher Education Institute (HEI) documentation (timesheets). Staff are encouraged to facilitate learners or trainees to attend these sessions. Learners and trainees are advised to inform their learning environments, prior to attending a session.

We currently facilitate over 200 sessions a year. Here are some of the sessions currently available:

Bereavement; Diabetes and Endocrine; Epilepsy in Paediatrics; Feeding Tubes; Learning Disabilities Awareness; Medication Management Awareness (Nursing Intervention); Mental Health Capacity and Deprivation of Liberty (Nursing Intervention); Oxygen Therapy (Nursing Intervention); Pre and Post Operative Care (Nursing Intervention); Psychology in Pain Management; Risk Assessment (Nursing Intervention); Sepsis; Stoma Care; Tobacco and Alcohol Care.

Attendees will be asked to complete an evaluation form and be provided with a certificate of attendance. Attendees are expected to document and reflect their learning and evidence this in their HEI documentation.

Deliver an IPL Session

We continually recruit Specialist Teams to deliver new and exciting IPL sessions. If you are a Healthcare Professional and would like to deliver an IPL session, please contact our Education Team at: undergradstaps@lthtr.nhs.uk

Booking an IPL Session

Learners and trainees can book a place on one of our IPL sessions via the E-Learning Portal: elearning.lthtr.nhs.uk

Trust Education Awareness Course

With support from our Blended Learning Team, the Placement Expansion Team has devised both a face-to-face course and an E-Learning course titled '*Trust Education Awareness for all staff who support our learners*', which is aimed at all our staff supporting learners and trainees.

This course provides assessors, supervisors and educators with knowledge, skills, and behaviours to support their learners and trainees in becoming outstanding Registered Healthcare Professionals.

This course also provides unregistered Healthcare Professionals, who are highly trained in their field of expertise, an insight into the assessment processes for our learners, trainees, assessors, supervisors and educators and how their important role supports our learners and trainees' programme.

Staff can book a place on the course via the E-Learning Portal: elearning.lthtr.nhs.uk

Please note that you can either book on to a face-to-face session, or alternatively, complete the E-Learning course.

Learning Environment Improvement Forum

Our Learning Environment Improvement Forum began in November 2021. Here, key stakeholders such as learners, trainees, clinical staff, education leads and our nursing directorate attend monthly meetings to share new and innovative ideas on how we can enhance our learning environments to support learners, trainees and staff. Innovative changes introduced during the 2021–22 Academic Year include:

- New learner boards
- Creation of learner booklets to prepare our learners and trainees for their clinical placements
- Practice Assessment Record and Evaluation (PARE) and Collaborative Learning in Practice (CLiP™) training embedded into our Inductions
- Quick reference guide designed and created to welcome our learners and trainees to the Trust and prepare them for their clinical placements

We welcome any of our staff, learners and trainees at the Trust to attend our Learning Environment Improvement Forums, to contribute your ideas and suggestions for our new and innovative projects.

You can join/enrol via the E-Learning Portal: elearning.lthtr.nhs.uk



Useful contacts

General Education Enquiries

T: 01772 52(1444)

E: thehealthacademy@lthtr.nhs.uk

Room Bookings Education Centre 1 & 2 (Preston)

T: 01772 52 (4919)

E: Education.rph@lthtr.nhs.uk

Room Bookings Education Centre 3 & LIFE (Chorley)

T: 01772 24(5600)

E: Education.cdh@lthtr.nhs.uk

Apprenticeships

If you need advice about taking on an Apprentice or developing an Apprenticeship pathway in your area, then please contact the Apprenticeship Team on:

T: 01257 247529

E: apprenticeships@lthtr.nhs.uk

Clinical Education

For any information or advice relating to clinical education or clinical skills please email:

Clinical.education@lthtr.nhs.uk

For HCA enquiries please email:

Hcaeducation@lthtr.nhs.uk

Training and Booking

T: 01772 52 8330

E: training.booking@lthtr.nhs.uk

We hope that you have enjoyed this Winter 2022
edition of Education Matters