

Learning Environment



Ward 15

Learner Booklet

Welcome

We would like to warmly welcome you to Lancashire Teaching Hospitals NHS Foundation Trust (LTHTR). Incorporated on the 1st of April 2005, LTHTR was the first trust in the county to be awarded “Teaching Hospitals” status.

We have created this pack as a useful resource to help you to settle in with us. The purpose of this booklet is to provide you with information to help you on your learning environment.

About LTHTR

We have three equally important strategic aims:

- To provide outstanding and sustainable healthcare to our local communities
- To offer a range of high-quality specialist services to patients in Lancashire and South Cumbria
- To drive health innovation through world class education, training and research

We provide a range of Hospital based health services for adults and children and cover a range of specialities. These include cancer services such as radiotherapy, drug therapies and surgery, disablement services such as artificial limbs and wheelchair provision. Other specialities include vascular, major trauma, renal, neurosurgery and neurology including brain surgery and nervous system diseases.

Our five core values:

- Being caring and compassionate
- Recognising individuality
- Seeking to involve
- Building team spirit
- Taking personal responsibility



We deliver care and treatment from three main facilities:

- Royal Preston Hospital
- Chorley and South Ribble Hospital
- Specialist Mobility and Rehabilitation Centre, Preston

In relation to car parking, please refer to your Induction to the Trust, for information regarding car parking. Additional information can be found on our Intranet page.

<https://legacy-intranet.lthtr.nhs.uk/car-parking-documents>



Learning Environment

We would like to welcome you to your learning environment.

Ward 15 is a 33 bedded Vascular Surgery ward. We cover a population of 1.5million people from Barrow, Kendal, Lancaster Blackpool and Wigan. The ward provides care for patients both pre and post operative for a number of procedures such as aneurysm repair, angiogram/angioplasty, bypass surgery and amputations.

You will learn a great deal about vascular conditions, how to care for post op patients, wound care and dressings including VAC and larvae therapy, medications, deteriorating patients, admission and discharge process and end of life care.

Available spokes and leaning opportunities include Hot Clinic, Theatres, Specialist Nurses, Interventional Radiology, PT/OT, CVAT, SMRC and Pain team.

Commonly used medications – Anticoagulant's such as Aspirin, Clopidogrel, Warfarin and Heparin infusions. Antibiotics such as Flucloxacillin, Metronidazole, Co-Amoxiclav, Meropenem, Gentamycin, Clindamycin and Tazocin. Analgesia such as Paracetamol, Dihydrocodeine, Gabapentin, Pregabalin, Tramadol and Morphine. Anti-emetics such as Cyclizine and Ondansetron. Diabetic medication such as Metformin, Gliclazide and Insulin. Statins such as Simvastatin, Atorvastatin and Pravastatin.

Our team comprises of house keepers, health care assistants, advanced practitioners, nursing associates, nurses, ward managers, advanced clinical practitioners, doctors, occupational therapists, physiotherapists, discharge facilitators and pharmacists. We work as a team and have good communication between the MDT, students will be expected to work with all of the MDT. There are many members of the MDT you will also work alongside such as CVAT, TACT, dieticians, nutritionist and pain specialists.

What to bring on your first day – be at least 10/15 minutes early and be ready for handover, bring with you pens, notepad, lunch and drinks, know your Quadramed log in details and ID badge. There is a locker room for your belongings (lockers not always available) with an adjacent toilet, if getting changed on the ward the toilet is big enough with a locked door. The locker room and toilet is multi-sex. Please do not bring any unnecessary belongings and do not leave anything valuable in bags/coats.

Shifts – We try to be fair with shifts and can be flexible although shifts will be allocated around a 7day week both days and nights. Shifts are 7am-7:30pm for a day shift or 7pm-7:30am for a night shift.

Breaks – 2 x 30minute breaks each shift, there is a break room with table and chairs and even a settee. We have a kitchen with a fridge, kettle, toaster and microwave or there is 2 cafes and an M&S shop on site to purchase food. Tea, coffee and milk is provided.

Sickness – any shifts you are not able to attend you must inform the ward as soon as possible by ringing the ward and speaking to the shift leader. University must be

informed and your PARE timesheet adjusted accordingly. You are also required to email learner.absences@lthtr.nhs.uk

Contact numbers –
Ward Clerk's desk 01772 523897
Sister's desk 01772 524093
Doctor's office 01772 522471/01772 523471

Escalation process – any concerns or worries can be escalated to the nurse you are working with or the nurse in charge. Practice Educators can also come to the wards to help with any concerns.



Induction

The Local Induction process will take place throughout the first week of your placement.

This will comprise of:

- Trust and department orientation, including housekeeping information
- Location of emergency equipment
- IT access
- Reading & acknowledgement of Mandatory Trust policies such as Health & Safety, Fire Safety, Infection Control, Information Governance, Staff Code of Conduct, Social Networking and Dress Code policies.
- Adult Basic Life Support training if applicable
- Trust Moving & Handling Training if applicable
- COVID-related policies & procedure
- Orientation
- Professional voice: - freedom to speak up, datix, chain of command, open door policy
- An awareness of our Educational Governance Team- evaluation and importance of feedback
- Inter-professional Learning Sessions
- Practice Assessment Record and Evaluation (PARE) training, if applicable
- Collaborative Learning in Practice (CLiP™), if applicable
- How the role of Practice Development Facilitator can support you, where applicable



What to bring on your first day

- Uniform: All other items in the dress code policy must be adhered to <https://legacy-intranet.lthtr.nhs.uk/search?term=uniform+policy>
- A smallish bag which would fit into a small locker.
- You may wish to bring a packed lunch and a drink on your first day.

Inter-professional Learning Sessions and eLearning Resources

At our Trust, our Education Team facilitates a yearly programme of Inter-professional Learning (IPL) sessions. This programme consists of various teaching sessions, delivered by our Specialist Teams, to support and enhance our learners and trainees' learning experience with us.

Inter-professional learning is an important part of your development and allows you to build professional relationships and communication skills with the wider multi-disciplinary teams. Our IPL sessions are valuable in supporting you to stretch your knowledge and experiences to enhance your clinical practice. They also help bridge the gap between theory and practice, allowing you to hold a deeper understanding of the topics discussed. Our sessions are open for all learners and trainees on placement at our Trust to attend and these learning opportunities are an extension to your learning environment; therefore, these hours need to be recorded on your timesheets. We encourage our staff to facilitate enabling a learner/trainee to attend these sessions.

Please note: You must inform your learning environment prior to attending a session. These IPL sessions need to be discussed in a timely manner with your learning environment.

You are required to complete a reflection on each of your IPL sessions, as well as documenting on your HEI documentation what you have learnt and how this relates to your current placement.

You can book onto our IPL Sessions by accessing this link <https://elearning.lthtr.nhs.uk/login/index.php> and searching for 'IPL'.

You can access our policies and procedures via our Intranet page, which will help expand and stretch your knowledge.

Support with evidencing your learning outcomes or proficiencies

We encourage you to use the Trust learning logs to collate and evidence your skills, knowledge and abilities achieved. You can then present your completed learning logs to your Practice Assessor/Educator during your assessment meetings. Any staff member who is involved in coaching you can complete your learning log feedback.

You can request time during your placement hours to complete these and request feedback prior to the shift ending. To obtain a copy of our learning logs, please visit our Health Academy Webpage on the link below, where you will see a copy of our CLiP™ Learning Log available for you to download, on the right hand side - <https://healthacademy.lancsteachinghospitals.nhs.uk/support/clinical-placement-support/collaborative-learning-in-practice-clip/>

Chain of Command

Keeping patients safe, providing the best care that we can and learning in an environment where you feel safe and valued is important to us. Speaking up about any concern you have on your learning environment is also important. In fact, it's vital because it will help us to keep improving our services for all patients.

There may be occasions where we witness, experience or are asked to do something that causes us concern. Often, these concerns can be easily resolved, but sometimes it can be difficult to know what to do.

Our Clinical Placement Support Team are available Monday – Friday, 8.00am – 4.00pm should you need to contact them in relation to any concerns regarding your learning environment. If your concern relates to patient safety and/or your concerns are outside of these hours, please follow the chain of command in your learning environment and speak with the person in charge.

Please visit our Freedom to Speak Up page on the Intranet for more details.



We value your feedback

Our Trust values your feedback. To continuously improve, we offer opportunities for our learners and trainees to provide feedback regarding both your learner experience and your learning environment. We would encourage you to kindly complete your end of placement evaluation, within your clinical hours.

We will keep you updated with the improvements that we make based on the feedback you provide us with.

Learning Environment Improvement Forum

Our Learning Environment Improvement Forum began in November 2021, with key stakeholders attending; Learners, Trainees, Clinical Staff, Education Leads and our Nursing Directorate. Monthly meetings are held to share new and innovative ideas as to how we can collaboratively enhance our learning environments, to support both learners, trainees and staff.

All attendees at the Learning Environment Improvement Forums contribute their suggestions and guidance on our projects. Collaboratively, exciting improvements are implemented to enhance our learning environments.

Innovative changes made by our Learning Environment Improvement Forum, within Academic Year 2021-2022;

- NEW Learner Boards designed and placed on our learning environments
- Learner booklets made available on our Health Academy webpage to prepare our learners and trainees for their clinical placements, as suggested by our learners and trainees
- PARE and CLiP™ training embedded into our Learner and Trainee Inductions
- Quick Reference Guide designed and created to welcome our learners and trainees to the Trust and prepare them for their clinical placements

We welcome any of our staff, learners and trainees at the Trust to attend our Learner Environment Improvement Forums, to contribute your ideas and suggestions for our new and innovative projects. You can join via the E-Learning Portal - <https://elearning.lthtr.nhs.uk> and going to Courses, then selecting the tab 'Inter Professional Learning', where you will see our forum listed.