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Does this document meet the requirements of the Equality Act 2010 in relation to Race, Religion and Belief, Age, Disability, Gender, Sexual Orientation, Gender Identity, Pregnancy & Maternity, Marriage and Civil Partnership, Carers, Human Rights and Social Economic Deprivation discrimination? **Yes**

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1.0 Foreword

We are delighted to present our first Patient Safety Incident Response Plan (PSIRP) for **Lancashire Teaching Hospitals NHS Foundation Trust**. This plan sets out how we intend to respond to patient safety events in line with the National Patient Safety Strategy for England and the Patient Safety Incident Response Framework (PSIRF).

The PSIRF is a new and innovative approach to how the NHS responds to patient safety events. This is not a change which involves us doing the same thing. It is a cultural and system shift which fundamentally changes our thinking and response to patient safety events and how we work to prevent a safety event happening again.

Our challenge is to move the focus away from investigating safety events to produce a report because it might meet specific criteria in a framework and instead, towards an emphasis on the outcomes of patient safety incident responses that support our learning and continuous improvement methodologies to prevent safety events happening again.

Where previously we have had set timescales and external organisations have needed to approve what we do, PSIRF gives us a set of principles that we will work to and although this could seem daunting, we welcome the opportunity to take accountability for the management of our responses to patient safety events with the aim of learning and improvement.

We know that we investigate safety events to learn but acknowledge that the focus on this may have been lost due to the previous emphasis on the production of a report, as that is how we have been measured, rather than on showing how we have made meaningful changes to keep our patients safe.

Through the implementation of PSIRF we commit to meaningfully engaging with our patients, service users, families and carers to ensure that their voice is the golden thread in all of our patient safety investigations. PSIRF sets out best principles for this involvement and our move to engaging with patient safety partners will make sure that the patient voice is heard at all stages of our patient safety processes.

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Our recent work in moving towards a restorative and just culture underpins how we will approach our response to patient safety events. We are an organisation who fosters a culture in which people feel they can highlight patient safety events knowing they will be psychologically safe.

PSIRF asks that we have conversations where people have been affected by a patient safety event, no matter how difficult that is, and we will continue work on how we can equip and support those affected to best hear the voice of those involved. The process of reviewing a safety event can help our staff validate the decisions they made in caring for and treating a patient and facilitate psychological closure, these are part of our PSIRF core objectives.

As we move into adopting this new way of managing our patient safety learning responses, we accept that we may not get it right at the beginning, however we will continue to monitor the impact and effectiveness of our PSIRF implementation, responding and adapting as needed if our approach is not achieving what we expect it to. In this we have been supported by our commissioners, partner providers and other stakeholders to allow us to embark on this nationally driven change.

Most importantly though, PSIRF offers us the opportunity to learn and improve to promote the safe, effective and compassionate care of our patients, service users, their families and carers whilst also protecting the wellbeing of our staff. We welcome PSIRF's implementation and are ready for the challenges ahead.

2.0 Purpose

This patient safety incident response plan sets out how Lancashire Teaching Hospitals NHS Foundation Trust intends to respond to patient safety events over a period of 12 to 18 months. The plan is not a permanent rule that cannot be changed. We will remain flexible and consider the specific circumstances in which patient safety issues and safety events occurred and the needs of those affected.

This document should be read in conjunction with the Trust's <u>Patient Safety Incident Response Policy</u> which supports the requirements of the NHS England Patient Safety Incident Response Framework (PSIRF) and sets out how the Trust will approach the development and maintenance of effective systems and processes for responding to patient safety events and issues for the purpose of learning and improving patient safety. One key aim of PSIRF is to ensure considered and proportionate responses to patient safety events.

3.0 Scope

This patient safety incident response plan (PSIRP) will detail the Trust's approach to responding to patient safety events and should be followed by all staff across the organisation. This plan is not a permanent tenet that cannot be changed. We will remain flexible and consider the specific circumstances in which patient safety issues and safety events occur and the needs of those affected.

4.0 Our services

Lancashire Teaching Hospitals NHS Foundation Trust is a large acute NHS Trust consisting of Chorley and South Ribble District General Hospital, Royal Preston Hospital, the Specialist Mobility Rehabilitation Centre, Finney House Community Care Hub and a range of community and satellite services.

We serve a core population of around 395,000 people across Chorley, Preston and South Ribble as well as providing a range of highly specialist services to 1.8 million people across Lancashire and South Cumbria.

Our organisation has a workforce of approximately 9000 substantive staff, making it one of the largest employers in the region and a successful volunteers scheme, with nearly 600 volunteers providing support in a variety of roles.

Royal Preston Hospital provides a full range of district general hospital services including emergency medicine, critical care, general medicine including elderly care, general surgery, oral and maxillo-facial surgery, ear nose and throat surgery, anaesthetics, children's services, neonatal intensive care, women's health and maternity, and several specialist regional services including cancer, neurosurgery,, renal, plastics and burns, rehabilitation, and the major trauma centre for Lancashire and South Cumbria. The urgent care centre on the site is directly commissioned by the ICB and is not provided by this Trust.

Chorley and South Ribble Hospital provides a full range of district general hospital services including emergency department for adults (8am-8pm) coronary care, general medicine including elderly care, general surgery, orthopaedics, anaesthetics, stroke rehabilitation, midwifery-led maternity care, and a breast service. The urgent care centre on the site is directly commissioned by the ICB and is not provided by this Trust.

The Trust is a regional specialist centre for cancer, child neurology, disablement services, immunology, neonatal intensive care, neurosciences, major trauma, renal, respiratory, vascular and maternal medicine.

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The Surgical Elective Care Hub based at Chorley and South Ribble Hospital is where patients come for day case or short inpatient surgery stays and has received the highly accredited 'NHS Surgical Hub status', meaning that our patients can be assured of the highest standards of patient care and safety, with the Getting it Right First Approach (GIRFT).

Our specialist mobility rehabilitation centre provides specialist wheelchair, prosthetic limb and orthotic services for people across the Northwest, including war veterans and is one of just nine centres of excellence in the UK.

Lancashire Community Healthcare Hub, also known as Finney House, provides residential and nursing care services in a purpose-built home. The Trust took over the lease of the building in November 2022 to become the CQC-registered provider of services, taking on all 96 beds at the facility. The first floor (Buttercup) and second floor (Meadow) allows the Trust to discharge patients from both Chorley and Royal Preston Hospitals who no longer need the specialist care provided in an acute bed, freeing up much needed space for those who need urgent and emergency medical care. There are a further 32 beds on the top floor (Orchard) which allow the Trust to continue to provide care for Local Authority or private residents. People with dementia are also looked after at the facility.

Our community services are provided in people's homes, community centres, clinics, GP Practices, community hospitals and our main hospitals.

We are the only National Institute for Health and Care Research (NIHR) Clinical Research Facility in Lancashire and South Cumbria. The Centre for Health Research and Innovation is based within the Lancashire Clinical Research Facility at Royal Preston Hospital. However, the Research team work across both the Preston and Chorley sites as well as a number of community and satellite units. The Trust is also a leading provider of undergraduate education and a leading partner in the Lancashire and South Cumbria Provider Collaborative.

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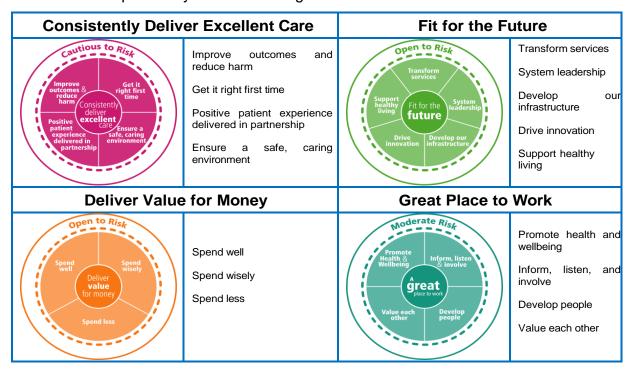
We are registered with the Care Quality Commission (CQC) without conditions to provide the following regulated activities:

- diagnostic and screening services
- maternity and midwifery services
- surgical procedures
- termination of pregnancies
- treatment of disease, disorder or injury
- management of supply of blood and blood-derived products
- assessment or medical treatment for persons detained under the Mental Health Act 1983
- accommodation for persons who require nursing or personal care.

Our mission is to always provide excellent care with compassion and our strategic aims are:

- To provide outstanding and sustainable healthcare to our local communities
- To offer a range of high-quality specialised services to patients in Lancashire and South Cumbria
- To drive health innovation through world class education, training, and research

These are underpinned by our four strategic ambitions which are as follows:



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We are a values-driven organisation. Our values were designed by our staff and patients and are embedded in the way we work on a day-to-day basis:

- Caring and compassionate: We treat everyone with dignity and respect, doing everything we can to show we care.
- Recognising individuality: We respect, value, and respond to every person's individual needs.
- Seeking to involve: We will always involve you in making decisions about your care and treatment and are always open and honest.
- Team working: We work together as one team, and involve patients, families, and other services, to provide the best care possible.
- Taking personal responsibility: We each take personal responsibility to give the highest standards of care and deliver a service we can always be proud.

To align specialities and services with clinical pathways and professional relationships, streamline processes and strengthen collaborative working the Trust has four clinical divisions. These are the Division of Medicine, Division of Surgery, Division of Women and Children Services and the Division of Diagnostics and Clinical Support Services and are supported by the Estates and Facilities Division and Corporate Services Division.

This highlights the variety and complexity of services provided by the Trust. It is therefore imperative for the successful implementation of the PSIRF that the plan reflects the breadth of patient safety concerns relevant to these services and that everyone is clear about how their individual role, responsibility and behaviour supports the delivery of this plan.

This will be achieved by drawing on data and intelligence to identify our PSIRF priorities (insights), by engaging with our patients, their families and carers, staff and stakeholders in our plans, equipping them with the skills and opportunities to improve patient safety throughout the whole system ('involvement') and designing and supporting programmes that deliver effective and sustainable change in the most important areas including reducing patient harms and improving our safety culture ('improvement').

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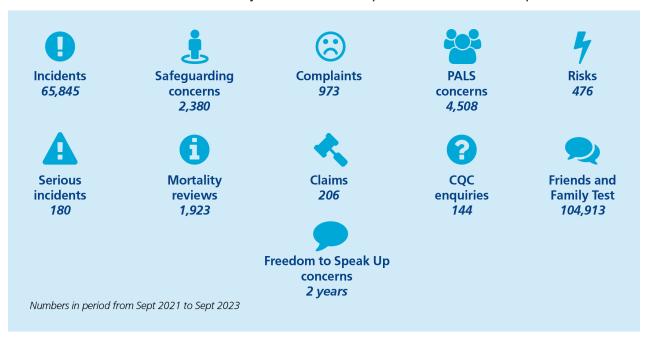
5.0 Defining our patient safety events profile

The Trust is committed to undertaking high quality learning responses following a patient safety event to ensure continuous improvement across our services and sustainable reductions in the frequency of incidents and their associated opportunity to harm our patients.

The national PSIRF sets out the opportunity for us to ascertain own local highest risk areas, and to ensure both investigation focus, and improvement resource is directed towards those areas of greatest risk and therefore need. These local priorities sit alongside national priorities that require continued focus, for example, safety events that meets the criteria of a 'never event'.

5.1 Data Sources

The Trust recognises that in order to truly understand its patient safety profile it must review data from a variety of sources. A core element of the development of our PSIRP was to undertake a retrospective analysis of a minimum of two years of data, to include previously reported safety events and data sets such as claims, complaints and information from any relevant surveys. The summary below provides an overview of the sources and numbers of data analysed between September 2021 and September 2023.



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The results from the retrospective analysis output identified twenty two patient safety event themes as potential areas for further investigation.

5.2 Stakeholder Engagement

The twenty two patient safety event types were circulated to a stakeholder group with representation from a range of groups and professions including staff, patients and external partners. Groups represented included patient groups (e.g., Healthwatch), governors, equality, diversity and inclusion ambassadors, workforce teams, a range of governance professionals, nurses, medical staff, allied health professions, the Integrated Care Board (ICB) and other key stakeholders.

The table gives an overview of the groups that took part in the stakeholder engagement with a total of 43 individuals taking part.

Group Represented	Numbers of people
Lancashire and South Cumbria ICB	people 1
Patient Safety Team	2
Infection, Prevention and Control	1
Senior Medical and Nursing Leadership	3
Corporate Governance Professionals	7
Divisional Governance Professionals	8
Patient Experience Team	3
Pharmacy	2
Equality, Diversity and Inclusion	1
Representative	
Clinical Placement and Support Team	1
Continuous Improvement Team	1
Safeguarding Team	1
Critical Care Outreach Representative	1
Workforce and Organisational	1
Development	
Divisional Management Team	4
Patient Representative	2
Patient Forum Representative	1
Healthwatch Representative	1
Governor Representative	1
Allied Health Professions Leadership Team	1

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At the engagement session, stakeholders were invited to score the identified themes, using the criteria below to determine which local priorities would invoke the greatest amount of learning to improving patient safety.

Criteria	Considerations
Likelihood of	Staff were required to review the likelihood of harm based on a
Harm	scale of 1 (Rare) – 5 (Almost Certain)
	Staff were required to consider the frequency of previous events
	in addition to the probability of events occurring in the future.
Impact of Harm	Staff were required to review the likelihood of harm based on a
	scale of 1 (Insignificant) – 5 (Catastrophic)
	Staff were advised to consider both the physical and
	psychological impact of harm if an incident was to occur.
Confidence in	Staff were required to review the confidence in existing
Existing	improvement work on a scale of 1 (Extremely Confident) – 5 (No
Improvement	Confidence at All)
Work	
	Staff were made aware of existing improvement work in relation
	to identified themes and were asked to consider their
	effectiveness.
Potential for	Staff were required to review the potential for new learning on a
New Learning	scale of 1 (No Potential for Learning) – 5 (Significant Potential for
	Learning)
	Staff were asked to consider what the potential for learning was
	within each identified theme.

^{*}criteria adopted from University Hospitals Morecambe Bay

The full scoring guidance is available in Appendix 1.

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The scoring was undertaken by individuals via a Microsoft Forms survey and the results subsequently analysed. From the analysis, a priority order emerged based on potential for learning.

The themes were then considered in further detail using previous quantitative and qualitative analysis to identify five key themes. Although some themes had a greater potential for learning, there were several themes where opportunities for learning could be considered as part of a different theme. From this exercise, five local priorities emerged.

When identifying the final five local priorities where possible, the Trust considered:

- any elements of the data that told us about inequalities in patient safety,
- pathways, processes or systems that cross-cut our services,
- existing improvement programmes and
- any new and emergent risks relating to future service changes and changes in demand that the historical data did not reveal.

5.3 Local Priorities

Through our analysis and stakeholder engagement, the Trust has determined 5 patient safety priorities. These priorities will be the focus of the Trust's Patient Safety activity over the next 12-18 months but will be reviewed sooner if appropriate.

These patient safety priorities form the foundation for how the Trust will decide to conduct Patient Safety Incident Investigations (PSII) and other appropriate patient safety reviews.

The Patient Safety Priorities and rationale for selecting them are detailed as follows:

No.	Local Priorities	Rationale
1	Delayed recognition of a deteriorating patient, due to gaps in monitoring (including all pregnant women)	 'Earlier recognition of deterioration' identified as high potential for learning in stakeholder engagement. Potential to identify learning related to: Communication between staff/teams

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No.	Local Priorities	Rationale
		 Delays in treatment Failure/incomplete/insufficient monitoring of patient Nutrition and hydration fluid balance Maternity incidents Communication – incorrect or insufficient monitoring which were all identified as other top areas with potential for learning. Relates to pathways, processes or systems that crosscut our services.
2	Delayed, missed or incorrect cancer diagnosis	 'Delay in diagnosis' identified as high potential for learning in stakeholder engagement. Potential to identify learning related to: Communication between staff/teams Delays in treatment Communication – incorrect or insufficient monitoring which were all identified as other top areas with potential for learning. Focus on cancer diagnosis based on quantitative and qualitative feedback and insight of data. Relates to pathways, processes or systems that crosscut our services.
3	Prescribing or administration error or near miss of anticoagulation medication	 'Medication errors-administration and prescribing' identified as high potential for learning in stakeholder engagement. Potential to identify learning related to: Communication between staff/teams Delays in treatment Communication – incorrect or insufficient monitoring which were all identified as other top areas with potential for learning. Focus on anticoagulation based on quantitative and qualitative feedback and insight of data.

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No.	Local Priorities	Rationale	
		- Relates to pathways, processes or systems that crosscut our services.	
4	Adverse Discharge due to gaps in communication or misinformation	 'Discharge' 'Communication between staff/teams incomplete' and 'Communication-incorrect or insufficient information' identified as high potential area learning in stakeholder engagement. Relates to pathways, processes or systems that crosscut our services. 	
5	Delay in responding to a critical pathology finding	 'Diagnostic incidents, including missed diagnosis' identified as high potential for learning in stakeholder engagement. Potential to identify learning related to: Communication between staff/teams Communication – incorrect or insufficient monitoring which were all identified as other top areas with potential for learning. Focus on pathology findings based on quantitative and qualitative feedback and insight of data. There is also an existing continuous improvement programme of work related to radiology findings and hence the decision to focus on pathology findings. Relates to pathways, processes or systems that crosscut our services. 	

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6.0 Our patient safety incident response plan: national requirements

In addition to the five local patient safety priorities, the Trust must comply with the following national patient safety event response requirements.

No.	National Priorities	Action Required	Lead Body for response
1.	Deaths thought more likely than not due to problems in care (incidents meeting the learning from deaths criteria for PSII)	Locally Led PSII.	The Trust
2.	Deaths of patients detained under the Mental Health Act (1983) or where the Mental Capacity Act (2005) applies, where there is reason to think that the death may be linked to problems in care (incidents meeting the learning from deaths criteria)	Locally Led PSII.	The Trust
3	Incidents meeting the Never Events criteria 2018, or its replacement.	Locally Led PSII.	The Trust
4	Mental health-related homicides	Referred to the NHS England Regional Independent Investigation Team (RIIT) for consideration for an independent PSII.	As decided by the RIIT
		Locally-led PSII may be required.	

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5 Maternity and neonatal incidents meetina Healthcare Safety Investigation Branch (HSSIB) criteria or Special Healthcare Authority (SpHA) criteria when in place

> HSSIB will investigate the following maternity safety incidents;

- Intrapartum stillbirth: the baby was thought to be alive at the start of labour but was born showing no signs of life.
- Early neonatal death: the baby died, from any cause, within the first week of life (0 to 6 days).
- Potentially severe brain injury diagnosed in the first seven days of life and the baby was diagnosed with grade III hypoxicischaemic encephalopathy; or was therapeutically cooled (active cooling only); or decreased had central tone, was comatose and had seizures of any kind.
- Maternal deaths: death while pregnant or within 42 days of the end

Refer to HSSIB or SpHA for independent PSII.

HSSIB (or SpHA)

Where such an investigation is undertaken, a separate local patient safety learning response required. not However, organisations should complete Duty of Candour requirements (ahead of handover to HSSIB for further involvement patients/families in the investigation) as set out below, and report on the relevant incident reporting system(s) as described below.

Organisations must also take any immediate actions identified as necessary to avoid and/or mitigate further serious and imminent danger to patients, staff and the public.

In relevant cases, the organisation should also use the Perinatal Mortality Review Tool (in parallel with and with the assistance of HSSIB as it works through its independent investigation).

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	of the pregnancy from any cause related to or aggravated by the pregnancy or its management, but not from accidental or incidental causes (excludes suicides).		
7	Child deaths	Refer for Child Death Overview Panel review. Locally-led PSII (or other response) may be required alongside the panel review – organisations should liaise with the panel.	Child Death Overview Panel
8	Deaths of persons with learning disabilities	Refer for Learning Disability Mortality Review (LeDeR) Locally-led PSII (or other response) may be required alongside the LeDeR – organisations should liaise with this.	LeDeR programme
9	Safeguarding incidents in which: • Babies, children, or young people are on a child protection plan; looked after plan or a victim of wilful neglect or domestic abuse/violence. • Adults (over 18 years old) are in receipt of care and support needs from their local authority. • The incident relates to FGM, Prevent	Refer to local authority safeguarding lead. Healthcare organisations must contribute towards domestic independent inquiries, joint targeted area inspections, child safeguarding practice reviews, domestic homicide reviews and any other safeguarding reviews (and inquiries) as required to do so by the local safeguarding partnership (for children) and local safeguarding adults boards.	Refer to the local designated professionals for child and adult safeguarding

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	(radicalisation to terrorism), modern slavery and human trafficking or domestic abuse/violence		
10	Incidents in NHS screening programmes	Refer to local screening quality assurance service for consideration of locally led learning response. See: Guidance for managing incidents in NHS screening programme.	The organisation in which the event occurred
11	Deaths in custody (e.g., police custody, in prison, etc) where health provision is delivered by the NHS	Any death in prison or police custody will be referred (by the relevant organisation) to the Prison and Probation Ombudsman (PPO) or the Independent Office for Police Conduct (IOPC) to carry out the relevant investigations. Healthcare organisations must fully support these investigations where required to do so.	PPO or IOPC
12	Domestic homicide	A domestic homicide is identified by the police usually in partnership. with the community safety partnership (CSP) with whom the overall responsibility lies for establishing a review of the case where the CSP considers that the criteria for a domestic homicide review (DHR) are met, it uses local contacts and requests the establishment of a DHR panel. The Domestic Violence, Crime	CSP
		and Victims Act 2004 sets out the	

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statutory obligations and	
requirements of organisations	
and commissioners of health	
services in relation to DHRs.	

7.0 Our patient safety incident response plan: local focus

The Trust will be flexible with its investigative approach, informed by the national and local priorities detailed within this plan. An established 'Daily Triage' group will triangulate events captured through a variety of routes (i.e., incidents, complaints etc.) and agree the most appropriate response based on the potential for learning, improvement and systemic risk.

National Guidance recommends that 3 – 6 investigations per priority are conducted.

The table below details the number of Patient Safety Incident Investigations (PSII) which will be undertaken for the Trust's identified priorities:

No	Priority	Planned	Number of PSIIs
		response	
1	Delayed recognition of a	Patient Safety	5
	deteriorating patient, due to gaps in	Incident	
	monitoring (including all pregnant	Investigation	
	women)	(PSII)	
2	Delayed, missed or incorrect cancer	Patient Safety	5
	diagnosis	Incident	
		Investigation	
		(PSII)	
3	Prescribing or administration error	Patient Safety	5
	or near miss of anticoagulation	Incident	
	medication	Investigation	
		(PSII)	
4	Adverse Discharge due to gaps in	Patient Safety	5
	communication or misinformation	Incident	
		Investigation	
		(PSII)	

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5	Delay in responding to a critical	Patient Safety	5
	pathology finding	Incident	
		Investigation	
		(PSII)	

Safety events which previously met the Serious Incident Framework's definition of a 'serious incident' do not need to be routinely investigated using the PSII process.

By undertaking PSII investigations for events that do not meet the criteria of the identified patient safety priorities, the Trust runs the risk of recreating the Serious Incident Framework.

8.0 How we will respond to patient safety events

The infographic below describes the governance arrangements in relation to how the Trust will respond to a patient safety event.

Patient Safety Event Occurs and is Reported

Level 1 Triage

All reported patient safety events will be reviewed at the next working day's 'Daily Triage' meeting for each Division by their respective Governance Teams. All patient safety events meeting the local and national priorities will automatically be escalated to the next Trust wide PSIRF Triage meeting led by the Trust Safety and Learning Team.

All other remaining patient safety events will be assessed to determine whether the event will be managed locally or whether a 'learning response' is required and a summary of decision-making presented to the to the next Trust wide PSIRF Triage meeting led by the Trust Safety and Learning Team.

Level 2 Triage

The Trust wide PSIRF Triage meeting will approve decisions made by the Divisional Governance Teams and will also allow for consideration of any concerns raised via other processes (e.g., complaints, coronial processes, or safeguarding events) that may also require a learning response. The meeting will enable staff to escalate events of concern and will agree whether a safety event will be managed at a local level or agree the appropriate learning response. Events of concern will be escalated to the Trust's weekly Safety and Learning Group for oversight, challenge, and support. If a safety critical event occurs outside of meeting timeframe, this will be escalated immediately to the Chief Nursing Officer, Chief Medical Officer, Deputy Associate Director for Safety and Learning and Patient Safety Specialists.

Local Level Management

Investigation or Learning Response

The event will be managed by the appropriate departmental manager and will inform future thematic analysis.

The appropriate 'learning response' is completed. This could be a Patient Safety Incident Investigation (PSII), After Action Review. SWARM. MDT review etc.

Safety and Learning Group

Final investigation or learning response reports will be presented to the Safety and Learning Group for review and scrutiny. The group is Chaired by the Associate Director of Safety and Learning, Deputy Chief Nursing Officer, Deputy Chief Medical Officer or an appropriate deputy. The group will seek assurance of compliance with the PSIRF policy and implementation plan has taken place throughout the investigation or learning response process, including compliance with Duty of Candour and engagement with patients, families and their carers and staff. Patient Safety Partners will attend the Safety and Learning Group as part of the core membership.

Improvement Plans relating to the Trust's Patient Safety Priorities and Thematic analysis reports will also be overseen by this Group. This Group will review these, provide appropriate support, and ensure appropriate Improvement methodology is used. The Group will monitor and measure progress against agreed learning actions and outcomes to ensure effective improvements are implemented and sustained.

Connecting PSIRF to new and existing improvement programmes

In response to learning from PSIIs and learning responses, the Safety and Learning Group will commission new Always Safety First Improvement Groups or triangulate learning with existing groups. Existing groups may include existing Always Safety First Improvement Groups, Flow Coaching Academy Big Rooms, Microsystems Coaching Academy teams or existing Transformation Programmes. Learning and outputs from these related to PSIRF will be overseen by the Safety and Learning Group.

The way learning is shared will be agreed with key stakeholders. Learning will be disseminated through a variety of means including Always Safety First Learning Bulletins, through corporate governance meetings, Divisional Always Safety First, Divisional Safety and Quality, Speciality Governance meetings, Ward meetings, Safety Huddles and a range of improvement

groups. This may begin from the point a patient safety

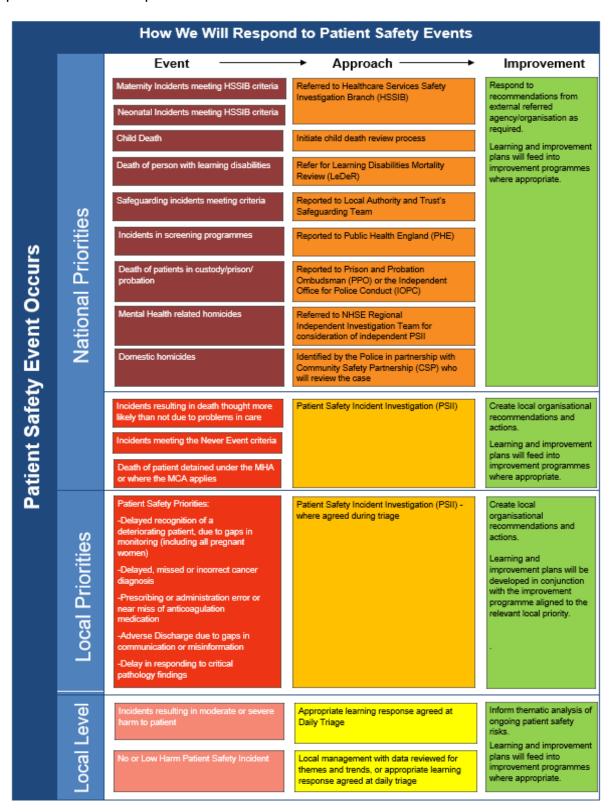
event is reported.

Disseminating Learning

The Trust will endeavour to engage with all stakeholders throughout the learning response process, from the point an event is identified, during the completion of any responses and regarding the development of improvement actions.

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The infographic below describes how patient safety events assessed under the national priorities, local priorities and local level criteria will be managed and how improvement plans will be developed.



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9.0 Learning Responses

Some patient safety events will not require a PSII but may benefit from a different type of examination to gain further insight or address queries from the patient, family, carers or staff. A clear distinction is made between the activity, aims and outputs from reviews and those from PSIIs.

The timeframes set are intended to be used as a guide and should be flexible if there are circumstances that require more in depth understanding.

9.1 Types of learning responses

The table below gives an overview of the different types of learning responses.

Type of learning	Description	Timeframe
response		
Patient Safety	A PSII offers an in-depth review of a single	Ordinarily
Incident	patient safety incident or cluster of incidents to	completed
Investigation	understand what happened and how. These will	within 3
(PSII)	be undertaken using Systems Engineering	months,
	Initiative for Patient Safety (SEIPS)	maximum 6
	methodology.	months
Multidisciplinary	An MDT review supports health and social care	Maximum 4
(MDT) Team	teams to learn from patient safety events that	weeks
Review	occurred in the significant past and/or where it is	
	more difficult to collect staff recollections of	
	events either because of the passage of time or	
	staff availability. The aim is, through open	
	discussion (and other approaches such as	
	observations and walk throughs undertaken in	
	advance of the review meeting(s)), to agree the	
	key contributory factors and system gaps that	
	impact on safe patient care	

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SWARM	The swarm huddle is designed to be initiated as	Maximum 1
	soon as possible after an event and involves an	week
	MDT discussion. Staff 'swarm' to the site to	
	gather information about what happened and	
	why it happened as quickly as possible and	
	(together with insight gathered from other	
	sources wherever possible) decide what needs	
	to be done to reduce the risk of the same thing	
	happening in future	
After action review	AAR is a structured facilitated discussion of an	Maximum 2
(AAR)	event, the outcome of which gives individuals	weeks after
	involved in the event understanding of why the	the event
	outcome differed from that expected and the	
	learning to assist improvement. AAR generates	
	insight from the various perspectives of the MDT	
	and can be used to discuss both positive	
	outcomes as well as incidents.	
	It is based around four questions:	
	1. What was the expected outcome/expected to	
	happen?	
	2. What was the actual outcome/what actually	
	happened?	
	3. What was the difference between the	
	expected outcome and the event?	
	4. What is the learning?	
Thematic Review	A thematic review can identify patterns in data to	As agreed by
	help answer questions, show links or identify	the Safety and
	issues. Thematic reviews typically use	Learning
	qualitative (I.e., Incident reports, Complaints	Group or
	data etc.) rather than quantitative data to identify	Divisional
	safety themes and issues.	Management
		Team.

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Th	ematic Reviews can be used for multiple	
pu	rposes, including:	
•	Developing or revising our Safety	
	Improvement Profile	
•	Aggregating information from many diverse	
	sources of safety intelligence datasets.	
•	Gathering insight about gaps / safety issues	
	across a pathway or as part of an overarching	
	safety theme to direct further analysis	
•	Aggregating findings from multiple incident	
	responses to identify interlinked contributory	
	factors to inform / direct improvement efforts.	
•	Presenting summary data to show the impact	
	of ongoing safety improvement work.	

9.2 Anticipated time commitment for completion of learning responses

The table describes the estimated time commitment for each category response type. This has been calculated using guidance from peer organisations.

Response	Category	Time Commitment	
type			
PSII	Local	Minimum 60 hours per investigation for:	
	Priorities	1 lead investigator	
	defined PSIIs	1 support investigator	
		Up to 30 hours per investigation for:	
		subject matter expertise	
		family liaison	
		Plus	
		Up to 30 hours per investigation for:	
		 investigation oversight and support 	
		administration support	

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		interview and statement time of staff involved in the incident Time commitments may very per DSII and therefore subject.	
		Time commitments may vary per PSII and therefore subject to further review.	
PSII	National		
PSII		Minimum 60 hours per investigation for:	
	Priorities	1 lead investigator	
		1 support investigator	
		Up to 30 hours per investigation for:	
		subject matter expertise	
		family liaison	
		Plus	
		Up to 30 hours per investigation for:	
		investigation oversight and support	
		administration support	
		interview and statement time of staff involved in the	
		incident.	
		Time commitments may vary per PSII and therefore subject	
		to further review.	
Various	Local Level	Maximum eighteen hours per response review	

9.3 Anticipated number of learning responses

Based on a comparison of data between September 2021 and August 2023, the trust has also calculated the anticipated number of learning responses.

Response	Category	Anticipated Number of Responses	
type			
PSII	Local	25 (Based on this plan)	
	Priorities		
	defined PSIIs		

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PSII	National	Deaths thought more likely than not due to problems in care
	Priorities	(incidents meeting the learning from deaths criteria for PSII)
		Approximately 22 per year based on an average of incidents
		graded as 'Death' and reported to Strategic Executive
		Information System (StEIS) over the past 2 years.
PSII	National	Deaths of patients detained under the Mental Health Act
	Priorities	(1983) or where the Mental Capacity Act (2005) applies,
		where there is reason to think that the death may be linked
		to problems in care (incidents meeting the learning from
		deaths criteria)
		The Trust does not currently categorise incidents in this
		group and therefore difficult to estimate this number.
PSII	National	Incidents meeting the Never Events criteria 2018, or its
	Priorities	replacement.
		2-4 per year based on range of Never Events over the past
		2 years,
Various	Local Level	Incidents Resulting in Moderate or Severe Harm to Patient.
		Average Investigations Undertaken:
		The below provides an average number of investigations
		initiated in a financial year based on severe and moderate
		harm level (calculated based on the previous 2 years).
		135 (72 Hour Review)
		82 (RCAs)
		= equivalent to 217 learning responses
		- Squivalorit to 217 Tourning respondes
		Local RCAs:
		The below provides an average number of Local RCAs

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initiated in a financial year (based on data from the previous 2 years).

- 48 (Inpatient Falls)
- 1 (Delay for Cancer Treatment)
- 148 (Clostridium Difficile)
- 1 (MRSA PIR)
- 166 (Acute Tissue Viability Cat 2 and above)
- 5 (VTE)
- 5 (Section 42 Safeguarding)
- 3 (Maternity Incidents $3^{rd}/4^{th}$ degree tears and PPH
- >1500mls)
- = equivalent to 377 learning responses.

Learning responses for these categories may include:

- Thematic Review
- PIR
- MDT round table discussion
- SWARM
- After Action Review

Incidents Resulting in low or no harm

Average Investigations Undertaken:

The below provides an average number of investigations initiated in a financial year based on low or no harm level (calculated based on the previous 2 years).

23 (Section 42 Safeguarding)

1008 (Violence and Aggression incidents)

218 (Absconding/Missing patients)

609 (Patient safety events linked to communication between

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staff/teams)

24 (Maternity Incidents – 3rd/4th degree tears and PPH >1500mls)

= equivalent to 1882 learning responses*

*However, in line with PSIRF it is likely that for 'violence and aggression' and 'patient safety events linked to communication between staff/teams', the Trust will undertake a series of thematic reviews where appropriate. Due to the broad categorisation of this incidents, the Trust will also consider as part of the triage process whether categorisation of the incidents reported are appropriate.

Learning responses for these categories may include:

- Thematic Review
- PIR
- MDT round table discussion
- SWARM
- After Action Review

The numbers of anticipated thematic reviews under PSIRF are difficult to estimate at this current time.

The table above does not capture learning responses for those patient safety events that may need to be reported externally that do not fit into the current PSIRF national and local priorities criteria. The table is also based on data at the time of producing this incident response plan and likely to be subject to some variation. Therefore, it is anticipated that the number of learning responses managed at local level may be higher than the numbers currently estimated above.

9.4 Capacity assessment

To ensure learning responses are conducted in line with the PSIRF professional standards and to understand the organisation's capacity to respond to patient safety events, a skill mix review has been undertaken. This has been supported by an analysis of the numbers and training of staff with a specific role in patient safety incident responses, as well as how other staff will be expected to support such responses.

10.0 Our patient safety improvement approach

The Trust is committed to ensuring PSIRF implementation is intrinsically linked to the Trust's programmes of improvement so that learning outcomes utilise evidence-based improvement methodology to create sustainable change in the delivery of safe care for our patients and to build on the existing culture of continuous improvement within the organisation.

In line with the Trust's Continuous Improvement Strategy, improvement programmes at Lancashire Teaching Hospitals NHS Foundation Trust are organised at macro (system and organisation), meso (pathway) and micro (individual ward and department) levels.

Where opportunities for learning are identified from PSIIs or other learning responses, these will be connected to improvement programmes of work if appropriate. This will not only be undertaken reactively when things have not gone well but also proactively whilst considering the principles of Safety II by learning from things that have gone well and exploring how more of this can be achieved. Where existing improvement programmes of work do not exist, the Safety and Learning Group will determine whether a new improvement programme is required.

Each local priority will have an associated improvement programme. These programmes will be co-designed with frontline teams who are delivering the services with a patient and staff focused outcome at their core and will have an aim, driver diagram, project outline, recognised continuous methodology, baseline measures and measurement and evaluation plans. The programmes will also be tailored to fit the circumstances of the programme utilising a variety of approaches such as: Break Through Series Collaborative to individual support, guidance and coaching maximising the use of technology where appropriate to help achieve the greatest benefit.

At the point that an improvement need has been identified, improvement plans will be coproduced with members from the associated improvement group, including patients, carers and families and staff with support from the continuous improvement teams if required to identify outcome measures and actions to then be shared.

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Progress against agreed learning actions and outcomes will be overseen and monitored by the Trust's Safety and Learning Group to ensure effective improvements are implemented and sustained.

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11.0 Transition to PSIRF

The implementation of PSIRF will commence on 06 November 2023 in a phased approach following Board and ICB approval. There will be a period of transition from the previous Serious Incident Framework and the new PSIRF with a plan for full implementation of PSIRF expected by the 31 March 2024.

To ensure successful implementation of the PSIRF policy and plan, the Trust has engaged and will continue to engage with a number of stakeholders including patients, families, carers and staff, other acute Trusts within the ICS to capture learning, the Care Quality Commission (CQC), our regulators, the ICB who are responsible for approving this plan and ensuring collaborative work across the local ICS and a range of advocacy groups such as Healthwatch.

It is recognised the implementation of PSIRF will require continued review, reflection and learning across the NHS. This document is intended to be evolving in nature and sets out the pertinent parts of the implementation process. It is supported by a project plan that is monitored by a PSIRF implementation group reporting into the Trust's Safety and Learning Group. This will continue for the first 4-6 months of PSIRF until assurances are in place that processes are embedded and skills deployment is in line with the required standards.

12.0 AUDIT AND MONITORING

Aspect of compliance or effectiveness being monitored	Monitoring method	Individual responsible for the monitoring	Frequency of the monitoring activity	Group / committee which will receive the findings / monitoring report and act on findings.	Group / committee / individual responsible for ensuring that the actions are completed
Entire Document	Report	Associate Director of Safety and Learning or appropriate deputy	Quarterly Report	Safety and Quality Committee	Safety and Learning Group
Entire Document	Report	Associate Director of Safety and Learning or appropriate deputy	Annual	Trust Board	Safety and Quality Committee/ Safety and Learning Group
Learning Responses	Report	Associate Director of Safety and Learning or appropriate deputy	Weekly	Safety and Learning Group	Safety and Learning Group

13.0. TRAINING

TRAINING

Is training required to be given due to the introduction of this policy? Yes

The Trust has committed to ensuring that we fully embed the PSIRF and meet its requirements. We have therefore used the NHS England patient safety response standards (2022) to frame the resources and training required to allow for this to happen. A summary of the training requirements can be found in the PSIRF Policy.

14.0. DOCUMENT INFORMATION

ATTACHMENTS			
Appendix Number	• •		
Appendix 1	Assessment criteria for identifying local priorities.		
Appendix 2 Equality, Diversity & Inclusion Impact Assessment Form			

OTHER RELEVANT / ASSOCIATED DOCUMENTS		
Unique Identifier	Title and web links from the document library	
RMP-C-278	Patient Safety Incident Response Policy	
RMP HS 114	Adverse Incident Reporting, Management and Investigation Policy	
	and Procedure	
TP-149	Duty of Candour	
SOP-394	Complaints Policy and Procedure	

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HRP-02	Raising concerns at work policy and procedure – freedom to	
	speak up	
TP-96	Work Related Incidents and Staff Debrief and Support Policy.	
See Adverse Incident Reporting, Management and Investigation Policy for links to other		
Associated Documents		

SUPPORTING REFERENCES / EVIDENCE BASED DOCUMENTS References in full Checked by Library ET 03/11/2023		
Number	References	
1	Patient Safety Incident Response Framework (NHS England, 2022)	
2	Engaging and Involving Patients, Families and Staff Following a Patient Safety Incident (HSSIB, Learn Together and NHS England, 2022)	
3	Regulation 20: Duty of Candour (CQC, 2022)	
4	A Just Culture Guide (NHS England)	

DEFINITIONS / 0	GLOSSARY OF TERMS
Abbreviation or	Definition
Term	
AAR	After Action Review
	A learning response tool consisting of a structured facilitated discussion of an event/incident
CQC	Care Quality Commission
	Independent regulator for health and social care in England
CSP	Community Safety Partnership
	Statutory partnerships of organisations who work together in an area to reduce crime and the fear of crime, anti-social behaviour, alcohol, and drug misuse and reducing re-offending
Core20PLUS5	Core20PLUS5
	A national NHS England approach to inform action and reduce healthcare inequalities at both national and system levels, focused initially on the experience of adults, but has now been adapted to apply to children and young people
DHR	Domestic Homicide Review
	A review into the circumstances around a death of a person following domestic abuse
HealthWatch	HealthWatch
	A health and social care champion service who obtain the views of people about their needs and experience of local health and social care services
HSSIB	Healthcare Services Safety Investigation Body
	The independent national investigator for patient safety in England
ICB	Integrated Care Board

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	A statutory organisation who are responsible for developing a plan for meeting the health needs of the local population, managing the NHS budget, and arranging for the provision of NHS services in a geographical area
ICS	Integrated Care System
	Partnerships of organisations which come together to deliver joined up health care services and improve the lives of people who live in the area
IOPC	Independent Office for Police Conduct
	A non-departmental public body in England and Wales who are responsible for overseeing the system for handling complaints made against police forces in England and Wales
LeDeR	Learning Disability and Mortality Review
	A service improvement programme for people with a learning disability and autistic people who look at key episodes of health and social care the person received that may have been relevant to their overall health outcomes
LFPSE	Learning from Patient Safety Events
	The new national NHS service for the recording and analysis of patient safety events
LTHTR	Lancashire Teaching Hospitals NHS Foundation Trust
Magnet4Europe	Magnet4Europe
	A four-year Horizon project that aims to improve mental health and wellbeing among health professionals in Europe
MDT	Multi-Disciplinary Team
NRLS	A group of staff from different areas in healthcare National Reporting and Learning System
Title	The current national central database for recording and analysing patient safety incident reports
PALS	Patient Experience and Liaison Service
	The Trust's team which provides support for patients, families, and carers
PPO	Prison and Probation Ombudsman
	A public body that carries out independent investigations into complaints and deaths in custody
PSIRF	Patient Safety Incident Response Framework
	A new and innovative approach to the way the NHS responds to patient safety incidents/events.
PSIRP	Patient Safety Incident Response Plan
	The plan which sets out how NHS organisations intend to respond to patient safety incidents/events under PSIRF
PSP	Patient Safety Partners

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	The role that patients, carers and other lay people can play in supporting and contributing to a healthcare organisations' governance and management processes for patient safety
PSII	Patient Safety Incident Investigation
	A learning response tool which is undertaken when an incident or near miss indicates significant patient safety risks and the potential for new learning
Safety I	Safety I
	Identifying causes and contributing factors in patient safety events as the focus point in an attempt to stop them occurring
Safety II	Safety II
	Considering variations in everyday performance to understand how things usually go right
SEIPS	Systems Engineering Initiative for Patient Safety
	A methodology for understanding outcomes within complex socio-technical systems
SIF	Serious Incident Framework
	The current process by which the NHS ensures serious incidents are identified, investigated, and learned from to prevent the likelihood of similar incidents happening again. This framework will be replaced by PSIRF
SOP	Standard Operating Procedure
	A guide/step by step instructions compiled by an organisation to help staff to carry out routine tasks/processes
SpHA	Special Healthcare Authority
	An authority who provides a health service to the whole of England, not solely to a local community
STP	Sustainability and Transformation Partnership
	Where local NHS organisations and Local Authorities draw up shared proposals to improve health and care in the areas they serve

	STAFF AND PATIENTS s of staff and stakeholders that have contributed the statement of the s	uted to the document
Name	Job Title	Date Consulted
NMAHP group	Senior Nurses, Ward Managers, AHP leads	20/9/23
Visually Impaired Forum	Patients	22/9/23
Clinical Reference Group	Senior Clinicians	25/9/23
Patient Experience and Involvement Group	Staff, Patients and Advocacy Services	26/9/23
Carers forum	Patients	27/9/23
Cancer Forum	Patients	3/10/23

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Dementia Strategy Meeting	Staff and Patients	5/10/23
EDI forum	Staff	9/10/23
Safety and Quality Committee	Executives, Non Executioves, Senior Leaders	29/9/23
Board of Directors	Directors and Public	5/10/23
Public Meeting	Chief Nursing, Midwifery & AHP	
Sarah Cullen	Officer	15/09/2023
Emma Ashton	Divisional Midwifery Director	15/09/2023
Joanne Connolly	Divisional Nursing Director	15/09/2023
Lisa Elliott	Divisional Nursing Director	15/09/2023
Catherine Gregory	Deputy Chief Nursing Officer	15/09/2023
Rachel Sansbury	Divisional Nursing Director	15/09/2023
Kate Smith-Probert	Deputy Divisional Nursing Director	15/09/2023
Jacqueline Murray	Deputy Divisional Nursing Director	15/09/2023
Jacqueille Mullay	Divisional Clinical Governance	13/03/2023
Cathy Owen	Lead	15/09/2023
Cally OWEII	Divisional Clinical Governance	13/03/2023
Rachel Moxham	Lead	15/09/2023
Clare Shaw	Compliance & Governance Officer	15/09/2023
Clare Shaw	Safety and quality matron for	13/03/2023
Emma Holden	maternity	15/09/2023
Lililia i loideli	Divisional Clinical Governance	13/03/2023
Karin Colbeck	Lead	15/09/2023
Raill Colbeck	Divisional Clinical Governance	13/03/2023
Sarah Howarth	Lead	15/09/2023
Gararriowarur	Deputy Divisional Nursing &	13/03/2023
Joanne Lambert	Midwifery Director	15/09/2023
Joanne Lambert	Associate Director of Risk &	10/03/2020
Simon Regan	Assurance	15/09/2023
Cirion regain	Associate Director of Patient	10/03/2020
John Howles	Experience & Engagement	15/09/2023
Anne Kirkham	Head of Community Services	15/09/2023
Katy Clay	Governance & Risk Manager	15/09/2023
Traty Olay		
		13/03/2023
	Deputy Associate Director of Safety	
Michelle Durkin	Deputy Associate Director of Safety & Learning	15/09/2023
Michelle Durkin Michael Stewart	Deputy Associate Director of Safety & Learning Deputy Medical Officer	15/09/2023 15/09/2023
Michelle Durkin Michael Stewart Claire Granato	Deputy Associate Director of Safety & Learning Deputy Medical Officer Chief AHP	15/09/2023 15/09/2023 15/09/2023
Michelle Durkin Michael Stewart	Deputy Associate Director of Safety & Learning Deputy Medical Officer Chief AHP Deputy Director of Education	15/09/2023 15/09/2023
Michelle Durkin Michael Stewart Claire Granato Lauren O'Brien	Deputy Associate Director of Safety & Learning Deputy Medical Officer Chief AHP Deputy Director of Education Head of Training Performance &	15/09/2023 15/09/2023 15/09/2023 15/09/2023
Michelle Durkin Michael Stewart Claire Granato Lauren O'Brien Christopher Taylor	Deputy Associate Director of Safety & Learning Deputy Medical Officer Chief AHP Deputy Director of Education Head of Training Performance & Compliance	15/09/2023 15/09/2023 15/09/2023 15/09/2023
Michelle Durkin Michael Stewart Claire Granato Lauren O'Brien Christopher Taylor Arnab Bhowmick	Deputy Associate Director of Safety & Learning Deputy Medical Officer Chief AHP Deputy Director of Education Head of Training Performance & Compliance Deputy Medical Officer	15/09/2023 15/09/2023 15/09/2023 15/09/2023 15/09/2023 15/09/2023
Michelle Durkin Michael Stewart Claire Granato Lauren O'Brien Christopher Taylor Arnab Bhowmick Lousie Gracie	Deputy Associate Director of Safety & Learning Deputy Medical Officer Chief AHP Deputy Director of Education Head of Training Performance & Compliance Deputy Medical Officer Deputy Divisional Nursing Director	15/09/2023 15/09/2023 15/09/2023 15/09/2023 15/09/2023 15/09/2023 15/09/2023
Michelle Durkin Michael Stewart Claire Granato Lauren O'Brien Christopher Taylor Arnab Bhowmick	Deputy Associate Director of Safety & Learning Deputy Medical Officer Chief AHP Deputy Director of Education Head of Training Performance & Compliance Deputy Medical Officer Deputy Divisional Nursing Director Chief Pharmacist	15/09/2023 15/09/2023 15/09/2023 15/09/2023 15/09/2023 15/09/2023
Michelle Durkin Michael Stewart Claire Granato Lauren O'Brien Christopher Taylor Arnab Bhowmick Lousie Gracie	Deputy Associate Director of Safety & Learning Deputy Medical Officer Chief AHP Deputy Director of Education Head of Training Performance & Compliance Deputy Medical Officer Deputy Divisional Nursing Director	15/09/2023 15/09/2023 15/09/2023 15/09/2023 15/09/2023 15/09/2023 15/09/2023

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Louisa Graham	Deputy Director of Workforce & OD	18/09/2023
	Organisational Development &	
Kate Holt	Culture Lead	18/09/2023
Amanda Davis	Head of Diversity & OD	18/09/2023
	Continuous Improvement Clinical	
Jennifer Carroll	Fellow	18/09/2023
	Senior Associate Director of	
Kurt Bramfitt	Continuous Improvement	18/09/2023
	Continuous Improvement Clinical	
Elizabeth Midwinter	Fellow	18/09/2023
	Senior Associate Director of	
Stuart Clough	Continuous Improvement	18/09/2023

DISTRIBUTION PLAN	
Dissemination lead:	Hajara Ugradar/John Howles/Michelle Durkin
Previous document already being used?	No
If yes, in what format and where?	NA
Proposed action to retrieve out-of-date copies of the document:	NA
To be disseminated to:	Trust wide
Document Library	Yes
Proposed actions to communicate the document contents to staff:	 Include in the LTHTR weekly Procedural documents communication. Document uploaded to the Document Library. Circulate via relevant stakeholder groups.

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Appendix 1 – Assessment criteria for identifying local priorities.

Likelihood of Harm				
1 Rare	2 Unlikely	3 Possible	4 Likely	5 Almost Certain
This will probably never	Do not expect it to happen/recur but	Might happen or recur	Will probably happen / recur but it	Will undoubtedly happen/recur,
happen/recur	it is possible it may do so.	occasionally	is not a persisting issue	possibly frequently
Not expected to occur for years	Expected to occur at least annually.	Expected to occur at least monthly	Expected to occur at least weekly	Expected to occur at least daily
Probability = <0.1% (<1 in 1000)	Probability = 0.1 – 1% (1 in 1000 to 1 in 100)	Probability = 1 – 10% (1 in 100 to 1 in 10)	Probability = 10 – 50% (1 in 10 – 1 in 2)	Probability = >50% (more than 1 in 2)
Impact of Harm				
1 Insignificant	2 Minor	3 Moderate	4 Major	5 Catastrophic
Minimal injury requiring no/minimal intervention or treatment.	Minor injury or illness, requiring minor intervention	Moderate injury requiring professional intervention	Major incident leading to long-term incapacity/disability	Incident leading to death
	Increase in length of hospital stay by 1-3 days.	Increase in length of hospital stay	Increase in length of hospital stay by >15 days	Multiple permanent injuries or irreversible health effects
			Mismanagement of patient care with long-term effects	An event which impacts on a large number of patients
Confidence in Existing Im	provement Work			
1 Extremely Confident	2 Very Confident	3 Some Confidence	4 Low Level of Confidence	5 No Confidence at All
You are aware of existing improvement work.	You are aware of existing improvement work.	You are aware of some existing improvement work.	You are aware of some existing improvement work.	You are not aware of any existing improvement work.
The improvement work had eradicated patient safety events.	The improvement work has almost eradicated patient safety events/or significantly reduces these. However, I these do occasionally occur.	The improvement work has made an impact and significant events have reduced but do continue to happen but are significantly less frequent.	The improvement work has resulted in some reduction in patient safety events but significant events continue to happen.	You are aware of existing improvement work but patient safety events continue to happen at a similar rate/severity.
Potential for New Learnin	g			
1 No Potential for Learning	2 Slight Potential for Learning	3 Some Potential for Learning	4 Low Level of Confidence	5 Significant Potential or Learning
The theme is well known throughout the Trust and the Trust has exhausted all improvement / learning opportunities.	The theme is well known throughout the Trust and the Trust has existing improvement measures in place which are addressing the learning from this theme.	The theme is known and there may have historically been improvement work that made an impact. However, this was not sustained.	The theme is known but there is no existing improvement work or no evidence that existing improvement work is having an impact.	The theme is unknown and there is no pre-existing improvement work within the Trust.

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Appendix 2 - Equality, Diversity & Inclusion Impact Assessment Form

Department/Function	Corporate			
Lead Assessor	Hajara Ugradar			
What is being assessed?	Impact of document on equality.			
Date of assessment	18/10/2023	18/10/2023		
	Equality of Access to Health Group		Staff Side Colleagues	\boxtimes
What groups have you consulted with? Include	Service Users	\boxtimes	Staff Inclusion Network/s	\boxtimes
details of involvement in the Equality Impact	Personal Fair Diverse Champions		Other (Inc. external orgs)	\boxtimes
Assessment process.	Please give details:			

1) What is the in	1) What is the impact on the following equality groups?		
Positive: > Advance Equali opportunity > Foster good reladifferent groups > Address explicit Equality target g	ations between	Negative: > Unlawful discrimination, harassment and victimisation > Failure to address explicit needs of Equality target groups Neutral: > It is quite acceptable for the assessment to come out as Neutral Impact. > Be sure you can justify this decision with clear reasons and evidence if you are challenged	
Equality Groups	Impact (Positive / Negative / Neutral)	Comments: > Provide brief description of the positive / negative impact identified benefits to the equality group.	
Race (All ethnic groups)	Positive	In our response to PSIRF, we will consider any features of an incident which indicate health inequalities, that may have contributed to harm or demonstrate an ongoing risk to a	
Disability (Including physical and mental impairments)	Positive	In our response to PSIRF, we will consider any features of an incident which indicate health inequalities, that may have contributed to harm or demonstrate an ongoing risk to a particular population group, including all protected characteristics. We will also consider this when constructing safety improvement actions and this will inform our system learning and improvement priorities.	
Sex	Positive	In our response to PSIRF, we will consider any features of a incident which indicate health inequalities, that may hav	

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		safety improvement actions and this will inform our system
		learning and improvement priorities.
Gender reassignment	Positive	In our response to PSIRF, we will consider any features of an incident which indicate health inequalities, that may have contributed to harm or demonstrate an ongoing risk to a particular population group, including all protected characteristics. We will also consider this when constructing safety improvement actions and this will inform our system learning and improvement priorities.
Religion or Belief (includes non- belief)	Positive	In our response to PSIRF, we will consider any features of an incident which indicate health inequalities, that may have contributed to harm or demonstrate an ongoing risk to a particular population group, including all protected characteristics. We will also consider this when constructing safety improvement actions and this will inform our system learning and improvement priorities.
Sexual orientation	Positive	In our response to PSIRF, we will consider any features of an incident which indicate health inequalities, that may have contributed to harm or demonstrate an ongoing risk to a particular population group, including all protected characteristics. We will also consider this when constructing safety improvement actions and this will inform our system learning and improvement priorities.
Age	Positive	In our response to PSIRF, we will consider any features of an incident which indicate health inequalities, that may have contributed to harm or demonstrate an ongoing risk to a particular population group, including all protected characteristics. We will also consider this when constructing safety improvement actions and this will inform our system learning and improvement priorities.
Marriage and Civil Partnership	Positive	In our response to PSIRF, we will consider any features of an incident which indicate health inequalities, that may have contributed to harm or demonstrate an ongoing risk to a particular population group, including all protected characteristics. We will also consider this when constructing safety improvement actions and this will inform our system learning and improvement priorities.
Pregnancy and maternity	Positive	In our response to PSIRF, we will consider any features of an incident which indicate health inequalities, that may have contributed to harm or demonstrate an ongoing risk to a particular population group, including all protected characteristics. We will also consider this when constructing safety improvement actions and this will inform our system learning and improvement priorities.
Other (e.g. caring, human rights, social)	Positive	In our response to PSIRF, we will consider any features of an incident which indicate health inequalities, that may have contributed to harm or demonstrate an ongoing risk to a particular population group, including all protected characteristics. We will also consider this when constructing safety improvement actions and this will inform our system learning and improvement priorities.

2) In what ways does any impact identified contribute to or hinder promoting equality and diversity across the organisation? In our response to PSIRF, we will consider any features of an incident which indicate health inequalities, that may have contributed to harm or demonstrate an ongoing risk to a particular population group, including all protected characteristics. We will also consider this when constructing safety improvement actions

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and this will inform our system learning and improvement
priorities.

- 3) If your assessment identifies a negative impact on Equality Groups you must develop an action plan to avoid discrimination and ensure opportunities for promoting equality diversity and inclusion are maximised.
- > This should include where it has been identified that further work will be undertaken to further explore the impact on equality groups
- > This should be reviewed annually.

ACTION PLAN SUMMARY

Action	Lead	Timescale
NA	NA	NA

HOW THE NHS CONSTITUTION APPLIES TO THIS DOCUMENT

WHICH PRINCIPLES OF THE NHS CONSTITUTION APPLY? Click here for guidance on Principles 1. The NHS provides a comprehensive service, available to all. 2. Access to NHS services is based on clinical need, not an individual's ability to pay. 3. The NHS aspires to the highest standards of excellence and professionalism. 4. The patient will be at the heart of everything the NHS does. 5. The NHS works across organisational boundaries. 6. The NHS is committed to providing best value for taxpayers' money. 7. The NHS is accountable to the public, communities and patients that it serves.	Tick those which apply √ √ √ √ √ √ √ √ √ √ √ √ √	WHICH STAFF PLEDGES OF THE NHS CONSTITUTION APPLY? Click here for guidance on Pledges 1. Provide a positive working environment for staff and to promote supportive, open cultures that help staff do their job to the best of their ability. 2. Provide all staff with clear roles and responsibilities and rewarding jobs for teams and individuals that make a difference to patients, their families and carers and communities. 3. Provide all staff with personal development, access to appropriate education and training for their jobs, and line management support to enable them to fulfil their potential. 4. Provide support and opportunities for staff to maintain their health, wellbeing and safety. 5. Engage staff in decisions that affect them and the services they provide, individually, through representative organisations and through local partnership working arrangements. All staff will be empowered to put forward ways to deliver better and safer services for patients and their families. 6. To have a process for staff to raise an internal grievance. 7. Encourage and support all staff in raising concerns at the earliest reasonable opportunity about safety, malpractice or wrongdoing at work, responding to and, where necessary, investigating the concerns raised and acting consistently with the Employment Rights Act 1996.	Tick those which apply √ √ √		
WHICH AIMS OF THE TRUST APPLY? Click here for Aims	Tick those which apply	WHICH AMBITIONS OF THE TRUST APPLY? Click here for Ambitions	Tick those which apply		
 To offer excellent health care and treatment to our local communities. To provide a range of the highest standard of specialised services to patients in Lancashire and South Cumbria. To drive innovation through world-class education, teaching and research. 	√ √	 Consistently deliver excellent care. Great place to work. Deliver value for money. Fit for the future. 	\frac{1}{\sqrt{1}}		

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